

CUSD Board of Education

Regular Meeting Agenda

Chico City Council Chambers

February 19, 2014

CLOSED SESSION – 5:00 P.M.

REGULAR BOARD MEETING – 6:00 P.M.



Board Members

Dr. Kathleen Kaiser, President

Dr. Andrea Lerner Thompson, Vice President

Eileen Robinson, Clerk

Elizabeth Griffin, Member

Linda Hovey, Member

Kelly Staley, Superintendent

This Agenda is Available at:
Chico Unified School District
1163 E. 7th Street
Chico, CA 95928
(530) 891-3000
Or Online at:
www.chicousd.org

Posted: 02/13/14

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

CONSENT CALENDAR

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

STUDENT PARTICIPATION

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

PUBLIC PARTICIPATION FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed three (3) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

PUBLIC PARTICIPATION FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration (15 minutes at the beginning of the meeting and 45 minutes at the end of the meeting).
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given three (3) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

WRITTEN MATERIAL:

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

COPIES OF AGENDAS AND RELATED MATERIALS:

- Available at the meeting
- Available on the website: www.chicousd.org
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

AMERICANS WITH DISABILITIES ACT

Please contact the Superintendent's Office at 891-3000 ext. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: www.chicousd.org.

CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting – February 19, 2014

Closed Session – 5:00 p.m.

Regular Session – 6:00 p.m.

Chico City Council Chambers
421 Main Street, Chico, CA 95928

AGENDA

1. CALL TO ORDER

- 1.1. Public comment on closed session items

2. CLOSED SESSION

2.1. Update on Labor Negotiations

Employee Organizations:

Representatives:

CUTA

CSEA, Chapter #110

Kelly Staley, Superintendent

Kevin Bultema, Asst. Superintendent

Bob Feaster, Asst. Superintendent

Dave Scott, Asst. Superintendent

2.2. Conference with Legal Counsel

Per Government Code §54956.9(b)
the Board will discuss significant
exposure to litigation
(one potential case)

Attending:

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Dave Scott, Asst. Superintendent

Kevin Bultema, Asst. Superintendent

Paul Gant, Attorney at Law

2.3. Public Employee Discipline/ Dismissal/Release

Per Government Code §54957

Attending:

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Dave Scott, Asst. Superintendent

Kevin Bultema, Asst. Superintendent

Kristen Lindgren, Attorney at Law

2.4. Public Employee Performance Evaluation

Per Government Code §54957

Title: Superintendent

If Closed Session is not completed before 6:00 p.m., it will resume immediately following the regular meeting.

3. RECONVENE TO REGULAR SESSION

- 3.1. Call to Order
- 3.2. Report Action Taken in Closed Session
- 3.3. Flag Salute

4. STUDENT REPORTS

5. SUPERINTENDENT'S REPORT AND RECOGNITION

6. ANNOUNCEMENTS

7. ITEMS FROM THE FLOOR

8. REPORTS FROM EMPLOYEE GROUPS REGARDING NEGOTIATIONS

- 8.1. CSEA
- 8.2. CUTA
- 8.3. District

9. CONSENT CALENDAR**9.1. GENERAL**

- 9.1.1. Consider Approval of Minutes of Regular Session on January 22, 2014, and Special Session on February 5, 2014
- 9.1.2. Consider Approval of Items Donated to the Chico Unified School District

9.2. EDUCATIONAL SERVICES

- 9.2.1. Consider Expulsion of Students with the following IDs: 58578, 60888, 63956, 79990, 80213
- 9.2.2. Consider Approval of the Field Trip Request for Emma Wilson Elementary 6th Graders to attend Environmental Camp at Shady Creek Outdoor School from 04/28/14 to 05/01/14
- 9.2.3. Consider Approval of the Field Trip Requests (5) for Bidwell Jr. High, Chico Jr. High, Chico High, Pleasant Valley High and Fair View High Students to Attend the Reach for the Future Conference in Richardson Springs, from 03/06/14 to 03/08/14 for Jr. High Schools and 03/27/14 to 03/29/14 for High Schools
- 9.2.4. Consider Approval of the Field Trip Request for Pleasant Valley High School Mock Trial Team to Attend the State Mock Trial Finals in San Jose, CA from 03/20/14 to 03/23/14
- 9.2.5. Consider Approval of CAHSEE Waivers for Students with Disabilities
- 9.2.6. Consider Approval of the New Course Proposal – Agriculture Leadership
- 9.2.7. Consider Approval of the New Course Proposal – C++ Programming and Robotics in Integrated Math
- 9.2.8. Consider Approval of the New Course Proposal – Hollywood vs. History – Historical Analysis of Film

9.3. BUSINESS SERVICES

- 9.3.1. Consider Approval of Accounts Payable Warrants
- 9.3.2. Consider Approval of 2012-13 Independent Financial Audit
- 9.3.3. Consider Approval of Status of Termination of Mitigation Bank Credit Agreement with IG Properties, LLC (Bert Garland/Shaina Downs Mitigation Bank) and Purchase from Alternative Source
- 9.3.4. Consider Approval of Facility Master Plan – Defining Safety and Security - Consultant Agreement with Tim Haley, RA Planning and Programming (Featuring Ellen Mejia-Hooper)

9.4. HUMAN RESOURCES

- 9.4.1. Consider Approval of Certificated Human Resources Actions
- 9.4.2. Consider Approval of Classified Human Resources Actions

10. DISCUSSION/ACTION CALENDAR**10.1. EDUCATIONAL SERVICES**

- 10.1.1. Information: Secondary Math Common Core Update (John Bohannon)

10.2. BUSINESS SERVICES

- 10.2.1. Discussion/Action: Closure of Building Fund for 1998 Series B General Obligations Bond (Kevin Bultema)
- 10.2.2. Discussion/Action: Circulation of Request for Qualifications for Lease-Leaseback Contractor Pool (Julie Kistle)

- 10.2.3. Discussion/Action: Approval of Architectural Firm--High School Athletic Master Planning (Julie Kistle)
- 10.2.4. Discussion/Action: Resolution No. 1241-14, Change Authorized Signatories for the School Facilities Program (Julie Kistle)

10.3. **HUMAN RESOURCES**

- 10.3.1. Discussion/Action: Resolution 1238-14, Elimination of Classified Services and Ordering Layoffs in the Classified Service for the 2013-14 School Year (Bob Feaster)
- 10.3.2. Discussion/Action: Resolution 1239-14, Reduction in Certificated Staff Due to Reduction or Elimination of Particular Kinds of Service (Bob Feaster)
- 10.3.3. Discussion/Action: Resolution 1242-14, Release/Non-Reelection of Temporary Certificated Employees (Bob Feaster)
- 10.3.4. Discussion/Action: Approval of Agreement between Chico Unified School District and the Chico Unified Management Association (CUMA) for 2013-14 (Bob Feaster)
- 10.3.5. Discussion/Action: Approval of Agreement between Chico Unified School District and the Senior Cabinet for 2013-14 (Bob Feaster)

10.4. **BOARD**

- 10.4.1. Information: Review Process for CUSD Board Self Evaluation
- 10.4.2. Information: Review Process for CUSD Board Adopted District Wide Goals for 2014-2015
- 10.4.3. Information: Review CUSD Governance Handbook

11. **ITEMS FROM THE FLOOR**

12. **ANNOUNCEMENTS**

13. **ADJOURNMENT**

Posted: 02/13/14

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MINUTES

1. CALL TO ORDER

At 5:00 p.m. Board Vice President Thompson called the meeting to order at the Chico City Council Chambers, East Fourth and Main Streets and announced the Board was moving into Closed Session.

Present: Thompson, Robinson, Griffin, Hovey

Absent: Kaiser

1.1. Public comment on closed session items

There were no public comments.

2. CLOSED SESSION**2.1 Update on Labor Negotiations**

Employee Organizations:

CUTA

CSEA, Chapter #110

CUMA

Representatives:

Kelly Staley, Superintendent

Kevin Bultema, Asst. Superintendent

Bob Feaster, Asst. Superintendent

Dave Scott, Asst. Superintendent

2.2. Conference with Legal Counsel

Anticipated Litigation

Significant exposure to litigation pursuant to Government Code Section 54956.9(d) (One Potential Case)

Attending:

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Kevin Bultema, Assistant Superintendent

Dave Scott, Assistant Superintendent

Michael Weissenborn, Director

Julie Kistle, Manager

Addison Covert, Attorney at Law

2.3. Conference with Legal Counsel

Pending Litigation – Consideration of Government Claim of Michael Barnhart Government Code Section 54956.9(d)

Attending:

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Kevin Bultema, Assistant Superintendent

Dave Scott, Assistant Superintendent

John Kelley, Attorney at Law

3. RECONVENE TO REGULAR SESSION**3.1 Call to Order**

At 6:03 p.m. Board Vice President Thompson called the Regular Meeting to Order.

3.2 Report Action Taken in Closed Session

Board Vice President Thompson announced the following actions from Closed Session.

- **Item 2.1.** This item was removed from discussion as Assistant Superintendent Feaster was not present due to illness. It was also noted that Assistant Superintendent Kevin Bultema was not present due to illness.
- **Item 2.2.** The Board took action unanimously to direct the cancellation of a contract with an environmental credit provider and to investigate alternate sources to provide such environmental credits.
- **Item 2.3.** The Board voted to deny the claim as amended of Michael Barnhart as to events that occurred within six months of the claim being submitted and return the claim and amended claim as untimely as to all other events on a 3-1-1 vote (Ayes: Thompson, Robinson, Griffin; Noes: Hovey; Absent: Kaiser).

3.3 Flag Salute

At 6:06 p.m. Board Vice President Thompson led the salute to the Flag.

4. STUDENT REPORTS

At 6:07 p.m. Superintendent Staley noted that the California School Boards Association (CSBA) showcases outstanding educational programs at its annual conference and presents the Golden Bell

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Award to sustainable, innovative and exemplary programs that have made a difference in the lives of students. This year, 220 entries in 22 categories were reviewed, resulting in 59 winners in 18 categories. One of the winners was the Engineering & Architecture program at Chico High School. Principal Jim Hanlon and Teacher Mike Bruggeman provided information on the program noting that it was a collaborative effort with the BCOE ROP program and partnerships with multiple businesses, and included students from both high schools.

5. SUPERINTENDENT'S REPORT

At 6:10 p.m. The Superintendent's Award was presented to Tom McClain (Mr. Tom) by Little Chico Creek Principal David Murgia. The Board received an update on the Transitional Kindergarten programs from Leader Brian Holderman, and Teachers Laura Manning, Jan Knecht, Jennie Marsh, and Virgie McGrath. The Board viewed a presentation from Brittany Kissinger and Jessica Taylor, first year Kindergarten teachers at Emma Wilson, regarding activities taking place in their classrooms. Brittany also distributed information regarding the Bullying Prevention Program/Zumba Fundraiser for Emma Wilson on January 25, 2014, from 5:00-7:00 p.m. at In Motion Fitness. Director Joanne Parsley stated Chico Unified has magnificent teachers at all school sites and it is always exciting to visit classrooms.

6. ANNOUNCEMENTS

At 6:45 p.m. Superintendent Staley announced the League of Women Voters will explore the Common Core curriculum during a program and potluck at 6 p.m. January 23 at First Baptist Church, 850 Palmetto Ave. Board Clerk Robinson noted that Sean Sullivan, CUSD Transportation Instructor/Trainer, had been featured in an article in the statewide CSEA Focus Magazine and wished to recognize Sean and all Classified workers for their good work. Board Clerk Robinson announced registration was open for the 2014 California Paraeducator Conference, to be held April 2-4 at the Fairmont Hotel in San Jose and encouraged attendance. CUTA President Kevin Moretti announced three upcoming CUTA sponsored events: Read Across America on March 1 at the Children's Park; Pancake Breakfasts at Hooker Oak on Saturday, March 8 and Neal Dow on Sunday, March 9; and the annual Empty Bowls Fundraiser at Chico High School on March 13.

7. ITEMS FROM THE FLOOR

At 6:50 p.m. There were no items from the floor.

8. REPORTS FROM EMPLOYEE GROUPS REGARDING NEGOTIATIONS

At 6:51 p.m. The Board received employee reports from Kevin Moretti for CUTA, Assistant Superintendent Dave Scott for the District and Dee Gudmundson for CSEA.

9. CONSENT CALENDAR

At 6:53 p.m. Board Vice President Thompson asked if anyone would like to pull a Consent Item for further discussion. Board Clerk Robinson asked to pull Item 9.1.2. Consider Approval of Items Donated to the Chico Unified School District, and Board Member Linda Hovey asked to pull Items 9.1.1. Consider Approval of Minutes of Regular Session on December 18, 2013 and 9.3.3. Consider Approval of Computers For Classrooms Interim Agreement. Board Member Griffin moved to approve the remaining Consent Items; seconded by Board Clerk Robinson.

9.1. GENERAL

9.1.1. This item was pulled for further discussion.

9.1.2. This item was pulled for further discussion.

Donor	Item	Recipient
Incline Boat Storage and Marine	TCM 5,000 lb. Forklift	Youth Build Chico
PG&E	\$60.00	Loma Vista
Knife River Construction	2 Bicycles @ \$200.00	Chapman Elementary
Teachers Book Connection	Books @ \$160.00	Chapman Elementary
Jennifer Rossoovich	Tickets to Laxson @ \$175.00	Hooker Oak
Gerald Ensworth	\$150.00	Hooker Oak
Harry & Carol Sommer	Rug @ \$279.00	Hooker Oak
Alice Reyhner	Library Books @ \$1,000.00	Neal Dow Elementary
Sean & Mindy Puritz	\$50.00	Sierra View Elementary

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Mom's Restaurant	\$1,758.00	Sierra View Elementary
PG&E Corp/David Barrios	\$120.00	Chico Jr. High
Chico Rotary Club Foundation	\$650.00	Chico Jr. High
Maisoua & Doua Moua	\$10.00	Chico Jr. High
Sharon Gillis	\$150.00	Chico Jr. High
Dawn & Adam Fedel	\$20.00	Chico Jr. High
Peter M. Mathiesen	Golf Cart & Charger @ \$2,500.00	Pleasant Valley High
Michael Aicega	Golf Cart & Charger @ \$2,500.00	Pleasant Valley High
PG&E Corp	\$958.00	Pleasant Valley High
North Valley Community Foundation /		
PVHS Foundation	\$10,909.09	Pleasant Valley High

9.2. EDUCATIONAL SERVICES

- 9.2.1. The Board approved the Expulsion of Students with the following IDs: 72228, 74171, 76065, 78405, 79562
- 9.2.2. The Board approved the Expulsion Clearance of Students with the following IDs: 52398, 61748, 79112
- 9.2.3. The Board approved the Field Trip Request for Hooker Oak Fifth Grade Classes to Attend Call of the Sea, Marine Mammal Center, KOA in Petaluma, CA from 4/23/14 TO 4/24/14
- 9.2.4. The Board approved the Field Trip Requests (2) for Sierra View's Fifth Grade Classes to Attend Six Flags Discovery Kingdom in Vallejo, CA from 1) 5/8/14 to 5/9/14 and 2) 5/15/14 to 5/16/14
- 9.2.5. The Board approved the Field Trip Request for the Chico High Senior Class Trip to Disneyland Grad Nite 2014 in Anaheim, CA from 5/31/14 to 6/1/14
- 9.2.6. The Board approved the Field Trip Request for the Chico High Honor Band and Honor Choir Students to Attend No. California Honor Band/Honor Choir at Sonoma State University from 2/6/14 to 2/9/14
- 9.2.7. The Board approved the Field Trip Request for Pleasant Valley High FHA-HERO Career and Technical Students Organization to attend the FHA-HERO State Convention in Riverside, CA from 4/10/14 to 4/15/14
- 9.2.8. The Board approved the Field Trip Request for Pleasant Valley High Prostart Culinary II Team to attend the CA Restaurant Association Competition in Sacramento, CA from 3/15/14 to 3/17/14
- 9.2.9. The Board approved the Field Trip Request for Pleasant Valley High Concert Band to participate in a Heritage Music Festival in San Francisco from 5/16/14 to 5/18/14
- 9.2.10. The Board approved the Quarterly Report on Williams Uniform Complaints
- 9.2.11. The Board approved the School Accountability Report Cards (SARCs)
- 9.2.12. The Board approved the New Course Proposal – Theory of Knowledge Online
- 9.2.13. The Board approved the New Course Proposal – AP Microeconomics
- 9.2.14. The Board approved the Field Trip Requests (2) for the Chico Jr. High School Seventh Grade Shakespeare Club to Attend a Shakespearian Play in Ashland, Oregon from 3/14/14 to 3/15/14 and 4/26/14 to 4/27/14

9.3 BUSINESS SERVICES

- 9.3.1. The Board approved the Accounts Payable Warrants
- 9.3.2. The Board approved Resolution No. 1237-13 Regarding Accounting of Developer Fees for Fiscal Year 2012-13
- 9.3.3. The Board approved the Resolution No. 1237-13 Regarding Accounting of Developer Fees for Fiscal Year 2012-13 with the stipulation that a report of activities be presented to the Board quarterly

MINUTES

9.4 HUMAN RESOURCES

9.4.1. The Board approved the Certificated Human Resources Actions

<u>Employee</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
<u>Temporary Appointments 2013/14</u>			
Bry, E. Courtney	Secondary	1/15/14-6/5/14	0.4 FTE
Enserro, Hollis	Secondary	1/6/14-6/5/14	1.0 FTE
Georgalos, Jessica	Elementary	1/6/14-6/5/14	0.5 FTE
Krieger, Jessica	Elementary	1/6/14-6/5/14	0.7 FTE
Lee, Linda	Psychologist	1/13/14-6/30/14	0.2 FTE
Monroe, Jenny	Secondary	1/6/14-6/5/14	0.6 FTE
Sanford, Melanie	Elementary	1/6/14-6/5/14	1.0 FTE

Status Changes 2013/14

Watson, Melissa	Special Education	2013/14	Change from Temporary to Probationary 2 (1.0 FTE)
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9.4.2. The Board approved the Classified Human Resources Actions

ACTION NAME	CLASS/LOCATION/ ASSIGNED HOURS	EFFECTIVE	COMMENTS/PRF #/ FUND/RESOURCE
APPOINTMENTS			
Baker, Iris	LT Transportation Special Ed Aide/Transportation/4.5	12/20/2013-2/16/2014	During Absence of Incumbent/19/Transportation/7240
Dugan, Jeanne	Cafeteria Assistant/CJHS/1.5	1/6/2014	Vacated Position/120/Nutrition/5310
Hovey, Elizabeth	School Bus Driver-Type 2/Transportation/6.7	12/11/2013	Vacated Position/148/Transportation/7240
Kelly, Mary	Instructional Assistant/Neal Dow/4.0	1/21/2014	Vacated Position/145/Categorical/3010
O'Brien, Casey	Transportation Special Ed Aide/Transportation/2.5	12/20/2013	Vacated Position/32/Transportation/7240
O'Connor, Michelle	IPS-Classroom/Emma Wilson/5.5	1/6/2014	Vacated Position/134/Special Ed/6500
Simmons, Katrina	Cafeteria Satellite Manager/Citrus/7.5	12/19/2013	Vacated Position/110/Nutrition/5310
Welch, David	LT IA-Computers/Neal Dow/1.5	1/7/2014-6/5/2014	New LT Position/150/Categorical/3010
LEAVES OF ABSENCE			
Bouttote, Steven	Sr Custodian/McManus/8.0	12/5/2013-3/4/2014	Per CBA 5.1
Gallaway, Sherri	Transportation Special Ed Aide/Transportation/5.3	12/6/2013-1/17/2014	Per CBA 5.1
Jackson, Charles	Custodian/M & O/8.0	12/4/2013-6/4/2014	Per CBA 5.3.3
McNair, Nicole	Campus Supervisor/FVHS/6.0 & 1.0 & .5	10/3/2013-1/5/2014	Per CBA 5.1
Mormann, Molly	IA-Special Education/Hooker Oak/5.0	1/1/2014-7/1/2014	Per CBA 5.12
Thao-Lor, Ge	Targeted Case Manager-Bil/McManus/8.0	1/23/2014-2/2/2014	Per CBA 5.11

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RESIGNATIONS/TERMINATIONS

Elliott, III, Marshall	Custodian/CJHS/8.0	1/17/2014	Voluntary Resignation
Employee Holding Position #412802	Cafeteria Cook Small School/Sherwood Montessori/4.0	12/9/2013	Released During Probation
Greminger, Lucretia	IA-Special Education/ Marigold/5.0	11/26/2013	PERS Retirement
Johnson, Stephanie	IPS-Healthcare/ Parkview/6.0	1/9/2014	Voluntary Resignation
Keller, Grant	IA-Special Education/ BJHS/3.5	1/20/2014	Voluntary Resignation
McEntee-Choo, Misty	IPS-Healthcare/ Parkview/5.5	11/16/2013	39-mo Re-employment List
Metz-Fridrich, Shani	IPS-Classroom/Loma Vista/4.0	1/17/2014	Voluntary Resignation
Pearson, Jill	Parent Classroom Aide- Restricted/Emma Wilson/3.3	12/5/2013	Voluntary Resignation
Schultz, Nathaniel	Computer Technician/ Information Technology/8.0	1/7/2014	Voluntary Resignation
Simmons, Elizabeth	IPS-Classroom/Head Start/3.2	1/9/2014	Voluntary Resignation
Wilson, Garth	Custodian/LCC-Sierra View/8.0	12/26/2013	PERS Retirement

RESIGNED ONLY POSITION LISTED

Kelly, Mary	Instructional Assistant/ Citrus/3.3	1/20/2014	Increase in Hours
O'Connor, Michelle	Parent Classroom Aide- Restricted/Emma Wilson/3.9	1/5/2014	Voluntary Resignation
O'Connor, Michelle	IPS-Healthcare/Emma Wilson/3.0	1/5/2014	Transfer w/Increased Hours
Rappa, Lynn	Sr Office Assistant/ BJHS/2.5	1/6/2014	Voluntary Resignation
Simmons, Katrina	Cafeteria Satellite Manager/Neal Dow/6.5	12/18/2013	Increase in Hours

(Consent Vote)

AYES: Thompson, Robinson, Griffin, Hovey

NOES: None

ABSENT: Kaiser

10. DISCUSSION/ACTION CALENDAR**ITEMS REMOVED FROM CONSENT FOR FURTHER DISCUSSION****9.1.1. Consider Approval of Minutes of Regular Session on December 18, 2013**

Board Member Hovey noted that she was absent from the December 18 Board Meeting and was going to abstain from the vote. Board Clerk Robinson moved to approve the minutes; seconded by Board Member Griffin

AYES: Thompson, Robinson, Griffin

NOES: None

ABSTAIN: Hovey

ABSENT: Kaiser

MINUTES

9.1.2. Consider Approval of Items Donated to the Chico Unified School District

Board Clerk Robinson stated she had pulled this item to recognize the significant number of donations made to our district and our schools from individuals, businesses, and teachers, and to recognize the significance of the monetary and in-kind service our community makes to our schools. Board Member Griffin motioned to approve the Items donated; seconded by Board Member Hovey.

AYES: Thompson, Robinson, Griffin, Hovey

NOES: None

ABSENT: Kaiser

9.3.3. Consider Approval of Computers For Classrooms Interim Agreement

Board Member Hovey stated she pulled this item due to a lack of clarity as to what is to be received by the contract. The MOU states what we pay, but does not state what is to be received. Director Jason Gregg presented information as to types of items (e.g., 1800 computers last year, printers, computer parts) and services (taking care of e-waste) CUSD has received in the past. Superintendent Staley noted there was a reason for not being specific as needs and inventory varied from year to year, but that CUSD has always received more than asked for. Director Gregg noted a report could be produced showing what is received. Board Member Hovey moved to approve Item 9.3.3. with the stipulation that the Board receive a quarterly report of items/services received; seconded by Board Clerk Robinson.

AYES: Thompson, Robinson, Griffin, Hovey

NOES: None

ABSENT: Kaiser

10.1. EDUCATIONAL SERVICES**10.1.1. Discussion/Action: Proclamation Declaring February 2014 as National Teen Dating Violence Prevention and Awareness Month**

At 7:17 p.m. Assistant Superintendent Dave Scott presented information on the Proclamation Declaring February 2014 as National Teen Dating Violence Prevention and Awareness Month. He introduced Alyssa Cozine from the Catalyst who presented additional information. Board Member Griffin made a motion to approve the Proclamation; seconded by Board Member Hovey.

AYES: Thompson, Robinson, Griffin, Hovey

NOES: None

ABSENT: Kaiser

10.2. BUSINESS SERVICES**10.2.1. Discussion/Action: 2013-14 1st Interim Budget**

At 7:21 p.m. In the absence of Assistant Superintendent Bultema, Directors Connie Cavanaugh and Jaclyn Kruger presented a PowerPoint and provided information regarding the 2013-14 1st Interim Budget and noted that due to the Governor's newly released proposal for the 2014-15 budget, the information they were presenting tonight varied from what was included in the agenda packet. Most notably the district's budget was being submitted with a "positive certification," rather than a "qualified certification". Both Directors Cavanaugh and Kruger explained that what the district will actually get in its budget will not be known until the package has gone through the Legislature and been signed by the governor. They also stressed the importance of enrollment and noted the district's projected enrollment shows a decline in the 2014-15 and 2015-16 academic years. Board Member Griffin moved to approve the 1st Interim Budget; seconded by Board Member Hovey.

AYES: Thompson, Robinson, Griffin, Hovey

NOES: None

ABSENT: Kaiser

MINUTES**10.2.2. Discussion/Action: Student Housing Committee Recommendations for School Year 2014-2015**

At 7:48 p.m. Director Michael Weissenborn presented the student housing committee recommendations for school year 2014-15 of placing one (1) relocatable classroom building at Loma Vista School to accommodate growth in the preschool programs and addressed questions. Board Clerk Robinson moved to authorize the Superintendent or designee to enter into appropriate design and construction agreements to plan and execute the work recommended by the Student Housing Committee; seconded by Board Member Griffin.

AYES: Thompson, Robinson, Griffin, Hovey

NOES: None

ABSENT: Kaiser

10.3 BOARD**10.3.1. Information: First Reading of Revised/Updated/New Board Policies**

At 7:55 p.m. Board Vice President Thompson suggested that questions be submitted to the Superintendent before the Board Policies were brought forward for action at the February 5 Board meeting.

11. ITEMS FROM THE FLOOR

At 7:59 p.m. there were no items from the floor

12. ANNOUNCEMENTS

There were no further announcements

13. ADJOURNMENT

At 8:00 p.m. Board Vice President Thompson adjourned the meeting.

:mm

APPROVED:

Board of Education

Administration

MINUTES**1. CALL TO ORDER**

At 5:00 p.m. Board President Kaiser called the meeting to order in the Large Conference Room in the Chico Unified District Office at 1163 East 7th Street.

Present: Kaiser, Robinson, Griffin, Hovey

Absent: Thompson

2. CONSENT CALENDAR

Board President Kaiser asked if anyone would like to pull a Consent Item for further discussion. Board Clerk Robinson asked to pull Item 2.1.2. Board Member Griffin moved to approve the remaining Consent Item; seconded by Board Member Hovey.

2.1. BUSINESS SERVICES

2.1.1. Consider Approval of Notice of Completion – Addition of 2 Relocatable Classroom Buildings at Shasta & Loma Vista and 1 Relocatable Toilet Building at Loma Vista

2.1.2. This item was pulled for further discussion

(Consent Vote)

AYES: Kaiser, Robinson, Griffin, Hovey

NOES: None

ABSENT: Thompson

3. DISCUSSION/ACTION CALENDAR**ITEMS REMOVED FROM CONSENT FOR FURTHER DISCUSSION**

2.1.2. Consider Approval of Architect Selection for Phase II Projects of Facilities Master Plan

Board Clerk Robinson stated she pulled this item for clarification of the process. Director Michael Weissenborn addressed concerns. Board Clerk Robinson moved to approve the architectural participants selected by the committee and grant staff the authority to enter into contracts for the identified projects with the following firms: Bidwell Jr. High – Lionakis; Chico Jr. High – Darden Architects; Marsh Jr. High – Rainforth Grau Architects; seconded by Board Member Griffin

AYES: Kaiser, Robinson, Griffin, Hovey

NOES: None

ABSENT: Thompson

3.1. EDUCATIONAL SERVICES

3.1.1. Information: Chico Country Day School (CCDS) Facilities Update

Margaret Reece, Chief Business Officer for Chico Country Day School, provided an update on their current Proposition 1D construction project.

3.1.2. Information: Common Core and the Smarter Balanced Assessment Consortium (SBAC): Instructional Changes and Challenges

Director Dave Scott presented an overview of the California Common Core State Standards and the Smarter Balanced Assessment Consortium and noted tonight's presentation would be an update and discussion about current implementation efforts and issues. Director Michael Morris thanked all teachers and administrators for their participation.

Elementary school presenters included: Sue Hegedus, Hooker Oak Principal; Linda Wren and Beatrice Sehorn, 2nd grade teachers from Little Chico Creek Elementary; Katie Aguilar, 2nd grade teacher from Rosedale Elementary; Kristin Wiegert, 5th grade teacher from Emma Wilson Elementary; Caty Harris, 6th grade teacher from Parkview Elementary; and Laura Holman, 1st-4th grade SDC teacher from Marigold.

Jr. High presenters included: Marjorie Kucich from Bidwell Jr. High; Kerri Girt from Chico Jr. High; Carrie McGarr from Marsh Jr. High; and Principal Judi Roth.

MINUTES

High School presenters included: Deanna Holen, Assistant Principal from Pleasant Valley High School, and John Klein, teacher from Chico High. Director Jason Gregg provided an overview of technology support.

At 6:40 p.m. Board President Kaiser called for a five minute break.

At 6:45 p.m. the meeting was called back to order.

3.2. HUMAN RESOURCES**3.2.1. Information: Initial Bargaining Proposal to Chico Unified School District from Chico Unified Teacher Association**

CUTA President Kevin Moretti presented CUTA's initial bargaining proposal and addressed questions.

3.2.2. Information: Initial Bargaining Proposal to Chico Unified Teacher Association from Chico Unified School District

Assistant Superintendent Bob Feaster presented CUSD's initial bargaining proposal and addressed questions.

3.3. BOARD**3.3.1. Discussion/Action: Approval of Revised/Updated/New Board Policies**

BP 0420	School Plans/Site Councils
BP 0420.41	Charter School Oversight
BP 0460	Local Control and Accountability Plan - NEW
BP 0500	Accountability
BP 1325	Advertising and Promotion
BP 1330	Use of School Facilities
BP 1431	Waivers
BP 3100	Budget
BP 3260	Fees and Charges
BP 3350	Travel Expenses
BP 3460	Financial Reports and Accountability
BP 3511.1	Integrated Waste Management
BP 3580	District Records
BP 4112.42	Drug and Alcohol Testing of Bus Drivers
BP 5141.27	Food Allergies/Special Dietary Needs
BP 6144	Controversial Issues
BP 7214	General Obligation Bonds
BP 9010	Public Statements
BP 9250	Remuneration, Reimbursement and Other Benefits

Board President Kaiser noted the Board Policies, like Consent Items, could be approved all at one time, then asked if anyone would like to pull a Board Policy for further discussion. The following Board Policies were pulled for further discussion: 0420.41, 1325, 1330, 3350, and 4112.42. Board Member Griffin moved to approve the updates to those Board Policies not pulled; seconded by Board Member Hovey.

AYES: Kaiser, Robinson, Griffin, Hovey

NOES: None

ABSENT: Thompson

MINUTES**BOARD POLICIES REMOVED FOR FURTHER DISCUSSION****BP 0420.41, Charter School Oversight**

Board Member Hovey questioned use of API data for reviews. Director John Bohannon stated until Ed. Code changes we cannot change. He also noted that reviews will be based on visits to sites, other data and LCAP Plans. Board Member Griffin moved to approve the updates to BP 0420.41; seconded by Board Clerk Robinson.

AYES: Kaiser, Robinson, Griffin, Hovey

NOES: None

ABSENT: Thompson

BP 1325, Advertising and Promotion

Board Member Griffin shared concerns regarding commercialization and mechanisms for Board review. Concerns were addressed by staff. Board Member Griffin moved to approve the updates to BP 1325; seconded by Board Clerk Robinson.

AYES: Kaiser, Robinson, Griffin, Hovey

NOES: None

ABSENT: Thompson

BP 1330, Use of School Facilities

Board Clerk Robinson noted that on page 2 of 3, under Item #1, that "janitorial" services should be changed to "custodial" services. Board Member Griffin moved to approve the updates and recommended change of janitorial to custodial to BP 1330; seconded by Board Member Hovey.

AYES: Kaiser, Robinson, Griffin, Hovey

NOES: None

ABSENT: Thompson

BP 3350, Travel Expenses

Assistant Superintendent Kevin Bultema noted that on page 2 of 3, under the third paragraph, that "tips or gratuities" should be removed from the paragraph as it is CUSD policy to pay those. Board Member Griffin moved to approve the updates and the recommendation to BP 3350; seconded by Board Clerk Robinson.

AYES: Kaiser, Robinson, Griffin, Hovey

NOES: None

ABSENT: Thompson

BP 4112.42, Drug and Alcohol Testing of Bus Drivers

Board Member Hovey's questions regarding consequences were clarified by Assistant Superintendent Feaster. Board Member Hovey moved to approve the updates to BP 4112.42; seconded by Board Clerk Robinson.

AYES: Kaiser, Robinson, Griffin, Hovey

NOES: None

ABSENT: Thompson

4. CLOSED SESSION

At 7:18 p.m. Board President Kaiser announced the Open Session was adjourned and the Board was moving into Closed Session.

4.1. Public comment on closed session items

There was no public comment on Closed Session Items.

DONATIONS/GIFTS

9.1.2.
Page 1 of 1

Donor	Item	Recipient
JoAnn Fabric & Craft Store	17 boxes of Misc. Items @ \$1,200	Citrus Elementary
Owens Healthcare	\$250.00	Emma Wilson Elementary
Michael Castaldo dba Mika Lucci	\$300.00	Emma Wilson Elementary
Mary and Jesse Kearns	\$200.00	Emma Wilson Elementary
Raul & Lori Gonzalez	\$125.00	Emma Wilson Elementary
Tracy Bettencourt	\$250.00	Emma Wilson Elementary
Steven & Jeanette Mendonca	\$250.00	Emma Wilson Elementary
Shari & Oliver Hanf	\$250.00	Emma Wilson Elementary
Gary & Natalie Swietanski	\$250.00	Emma Wilson Elementary
Kitty Sos	\$250.00	Emma Wilson Elementary
Lisa Bertnan	\$25.00	Emma Wilson Elementary
WhiteBarn Millwork / Peter Seward	\$250.00	Emma Wilson Elementary
Chad & Dana Allen	\$25.00	Emma Wilson Elementary
Emma Wilson PTSA	\$241.91	Emma Wilson Elementary
Hooker Oak PTO	\$5,715.00	Hooker Oak
Gil & Donna Houston		
in honor of Eddie Houston	\$75.00	Neal Dow Elementary
Thomas & Nancy Masterson	9 Books @ \$360.00	Marsh Jr. High
Chico High Sports Boosters	Seeder @ \$11,097.23	Chico High Athletics
	2 Portable Bleachers @ \$10,878.81	
	Golf Cart @ \$800.00	
Dan Sours	22 Hole Punch & Shredder @ \$450.00	Chico High
Jan & Gregory Ray	\$300.00	Chico High
Commercial Marketing LLC	\$100.00	Pleasant Valley High
North Valley Community Foundation	\$1,500.00	Pleasant Valley High
PG&E Corp. Matching Gifts Program	\$524.00	Pleasant Valley High
Oleta Bryson	Books @ \$58.50	Pleasant Valley High
Marianne Werner	Books @ \$37.50	Pleasant Valley High
Camille Panighetti	Books @ \$185.00	Pleasant Valley High
Charlie Copeland/Sally Foltz	Books @ \$1,629.00	Pleasant Valley High
Michael Huyck	Book @ \$12.50	Pleasant Valley High
Bea Pollesel	Books @ \$79.00	Pleasant Valley High
Ryan & Sharon Brown	\$250.00	Pleasant Valley High
Nate & Amy Parks	21 Soccer Jackets @ \$840.00	Pleasant Valley High
PVHS Ski Team Memorial Fund for		
Beau Britton	\$852.50	Pleasant Valley High

AGENDA ITEM: Field Trip Request for Emma Wilson Sixth Graders to Attend Shady Creek Environmental Camp

Prepared by: Kimberly Rodgers, Principal

☒ Consent

Board Date February 19, 2014

☐ Information Only

☐ Discussion/Action

Background Information

Sixth Grade Shady Creek Environmental Camp from April 28 to May 1, 2014.

Educational Implications

We want our sixth graders to experience science in a hands-on environment. Not only will students learn about our environment and the earth, they will also learn about themselves. They will grow and mature with this camp experience.

Fiscal Implications

The money used to finance this trip was generated by fund raising and donations.

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: October 2, 2013

FROM: Kim Rodgers

School/Dept.: Emma Wilson

SUBJECT: Field Trip Request

Request is for 6th Grade
(grade/class/group)

Destination: Shady Creek Outdoor School Activity: Environmental Camp

from April 28, 2014 / 7:45am to May 1, 2014 / 2:10pm
(dates) / (times) (dates) / (times)

Rationale for Trip: Meets 6th grade science standards

Number of Students Attending: approx. 90 Teachers Attending: 3 Parents Attending: 0

Student/Adult Ratio: 30:1

Transportation: Private Cars _____ CUSD Bus X Charter Bus Name _____
Other: _____

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ 19,800 Substitute Costs \$ 0 Meals \$ \$500

Lodging \$ 0 Transportation \$ \$1417.20 Other Costs \$ \$2800

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Shady Creek Acct. #: 01-9024-0-1110-1000-5800-250-1250 \$ 23,100

Name Transportation Acct. #: 01-9024-0-1110-1000-5722-250-1250 \$ \$1417.20

Requesting Party Kim Rodgers Date 10/6/13

Site Principal [Signature] Date 10/6/13 ☒ Approve/Minor ☐ Do not Approve/Minor
or or
Recommend/Major Not Recommended/Major
(If transporting by bus or Charter)

Director of Transportation [Signature] Date 12/24/13

IF MAJOR FIELD TRIP

Director of Educational Services [Signature] Date 1-28-14 ☒ Recommend ☐ Not Recommended

Board Action _____ Date _____ ☐ Approved ☐ Not Approved

PROPOSED AGENDA ITEM: Reach for the Future Overnight Request

Prepared by: Jen Skinner

☒ Consent

Board Date February 19, 2014

☐ Information Only

☐ Discussion/Action

Background Information

Reach for the Future is a leadership conference that students from Chico Unified School District have been attending for more than ten years. The conference is hosted by BCDBH and will include a Challenge Day, which is a facilitated experience designed to challenge students to break barriers and appreciate others for their differences. The conference will also include workshops (on topics such as healthy relationships, how to combat bullying and preventing ATOD use) and a high ropes course. It is the highlight of the year for our students!

Students from the following schools are registered to attend: Bidwell Junior High School, Chico High School, Chico Junior High School, Fairview High School, Inspire High School and Pleasant Valley High School. The conference dates for our junior high students are Thursday, March 6th-Saturday, March 8th. The conference dates for our high school students are Thursday, March 27th-Saturday, March 29th.

Education Implications

Both junior high and high school conferences start on Thursday afternoon and run through the following Saturday. Students leave campus at lunch time that Thursday, meaning they miss the last two school periods of the day and an entire day on Friday. However, students, parents and campus staff have all verbalized the positive changes they see in their students. The time that students spend out of their classrooms is well worth the absence.

Fiscal Implications

The conference costs \$100 per student to attend and they pay or fundraise that amount on their own. If students fundraise, that money is put into their campus club account (Friday Night Live or Club Live) and a PO is used to cover registration fees. All other conference expenses (lodging, food, speakers, etc) are paid for by BCDBH so there are no outstanding costs to the district. Some schools will require sub fees, as a district staff member is required to attend on the overnight. Some schools will be paying for sub fees out of their ASB accounts and some principals have agreed to cover sub fees for their group. For example, PV FNL is paying for the sub fee out of their ASB account while Bidwell admin has generously agreed to help cover sub fees for t

Additional Information

BCDBH requires a 10:1 student to adult ratio. In addition to BCDBH staff, all schools who bring students are required to bring one adult for every ten students registered. Students learn to be more open minded, more connected to others, learn about health relationships and behavior, be leaders among their peers and in their community, in addition to learning about improving mental health. It is challenging and fun. Students report it as a highlight for their school year. Overall, students are well supervised, learn a lot and everyone has a great time!

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9.2.3.
Page 2 of 6

FIELD TRIP REQUEST**TO: CUSD Board of Education****Date:** Jan. 15th, 2014**FROM:** Jen Skinner, Zane O'Laughlin**School/Dept.:** Bidwell**SUBJECT: Field Trip Request**Request is for Club Live
(grade/class/group)Destination: Richardson Springs Activity: YD Summit leadership conferencefrom Thurs 3/6/14 / 12pm to Saturday 3/8/14 / 5pm
(dates) / (times) (dates) / (times)Rationale for Trip: Reach is a leadership conference for Club Live members.Number of Students Attending: 18 Teachers Attending: 1 Parents Attending: 2Student/Adult Ratio: 6:1Transportation: Private Cars X CUSD Bus _____ Charter Bus Name _____
Other: _____**All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.****ESTIMATED EXPENSES:**Fees \$100 (student paid) _____ Substitute Costs \$ 150 Meals \$ includedLodging \$ included Transportation \$ private Other Costs \$ N/A**ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):**Name _____ Acct.# 01-7090-0-1110-1000-1179-050-2050 \$ 150.00

Name _____ Acct. #: _____ \$ _____

Jen Skinner
Requesting Party1.15.2014
DateJane Roth
Site Principal1-15-14
Date

Approve/Minor



Do not Approve/Minor

or

or

Recommend/Major

Not Recommended/Major

(If transporting by bus or Charter)

n/a
Director of Transportation

Date

IF MAJOR FIELD TRIP[Signature]
Director of Educational Services1-17-14
Date

Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

CHICO UNIFIED SCHOOL DISTRICT

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9.2.3.
Page 3 of 6

FIELD TRIP REQUEST**TO: CUSD Board of Education****Date:** Feb 10, 2014**FROM:** Jeremy Keith Severin, Karen Armstrong **School/Dept.:** Chico Junior High**SUBJECT: Field Trip Request**

Request is for Club Live
(grade/class/group)
Destination: Richardson Springs Activity: YD Summit leadership conference
from Thurs 3.06.2014 / 12pm to Saturday 3.8.2014 / 5pm
(dates) / (times) (dates) / (times)
Rationale for Trip: Reach is a leadership conference for Club Live members.

Number of Students Attending: 7 Teachers Attending: 1 Parents Attending: 0Student/Adult Ratio: 7:1Transportation: Private Cars X CUSD Bus _____ Charter Bus Name _____
Other: _____**All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.****ESTIMATED EXPENSES:**Fees \$100 (student paid) _____ Substitute Costs \$ 0 _____ Meals \$ included _____
Lodging \$ included _____ Transportation \$ private _____ Other Costs \$ N/A _____**ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):**

Name _____ Acct. #: _____ \$ _____

Name _____ Acct. #: _____ \$ _____

Jeremy Severin

Requesting Party

Site Principal

02/10/2014

Date

2/10/14

Date



Approve/Minor



Do not Approve/Minor

or

Recommend/Major

or

Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Director of Educational Services

2/11/14

Date



Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
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9.2.3.
Page 4 of 6

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: January 14, 2014

FROM: Jen Skinner, Friday Night Live
Advisor

School/Dept.: CHico High School

SUBJECT: Field Trip Request

Request is for Friday Night Live

(grade/class/group)

Destination: Richardson Springs

Activity: Reach for the Future Conference

from March 27 / Noon
(dates) / (times)

to March 29 / 5 PM
(dates) / (times)

Rationale for Trip: Leadership conference

Number of Students Attending: 4 Teachers Attending: 1 Parents Attending: 0

Student/Adult Ratio: 4:1

Transportation: Private Cars X CUSD Bus Charter Bus Name
Other:

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ \$100 (student pays) Substitute Costs \$ 78.00 Meals \$ Included

Lodging \$ Included Transportation \$ Other Costs \$

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name CHS ADMIN Acct. #: 01-0009-0-1110-2700-1179-010-2010 \$ 78

Name Acct. #: \$

Jen M Skinner
Requesting Party

1.15.2014
Date

[Signature]
Site Principal

1/16/14
Date



Approve/Minor



Do not Approve/Minor

or

or

Recommend/Major

Not Recommended/Major

(If transporting by bus or Charter)

n/a
Director of Transportation

Date

IF MAJOR FIELD TRIP

[Signature]
Director of Educational Services

2/11/14
Date



Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

CHICO UNIFIED SCHOOL DISTRICT

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9.2.3.
Page 5 of 6

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: January 15th, 2014

FROM: Jen Skinner- BCDBH

School/Dept.: Pleasant Valley High School

SUBJECT: Field Trip Request

Request is for Friday Night Live
(grade/class/group)

Destination: Richardson Springs, Chico CA Activity: Reach for the Future Conference

from March 27, 2014 / noon to March 29, 2014 / 5pm
(dates) / (times) (dates) / (times)

Rationale for Trip: leadership conference

Number of Students Attending: 10 Teachers Attending: 1 Parents Attending: 1

Student/Adult Ratio: 5:1

Transportation: Private Cars X CUSD Bus _____ Charter Bus Name _____
Other: _____

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$100 (student paid) Substitute Costs \$ 150 Meals \$ included

Lodging \$ included Transportation \$ N/A Other Costs \$ N/A

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name ASB Acct- PO # Acct. #: 01-9014-0-1232-1000-020-2020 \$ 150

Name _____ Acct. #: _____ \$ _____

Jen Skinner 1.14.2014
Requesting Party Date

[Signature] 1/16/14 ☒ Approve/Minor ☐ Do not Approve/Minor
Site Principal Date or
Recommend/Major Not Recommended/Major
n/a (If transporting by bus or Charter)
Director of Transportation Date

IF MAJOR FIELD TRIP

[Signature] 1/16/14 ☒ Recommend ☐ Not Recommended
Director of Educational Services Date
☐ Approved ☐ Not Approved
Board Action Date

CHICO UNIFIED SCHOOL DISTRICT

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9.2.3.
Page 6 of 6

FIELD TRIP REQUEST

December 11th 2013

TO: CUSD Board of Education**Date:**

Miranda Mackabee Friday Night Live Coordinator

Behavioral Health

FROM:**School/Dept.:****SUBJECT: Field Trip Request**

Request is for Fair View
High School students 9th-12th grades in Friday Night Live
(grade/class/group)

Destination: Richardson Spring Activity: A leadership conference

from March 27th / 12:00pm to March 29th 2014 / 5:30pm
(dates) / (times) (dates) / (times)

Rationale for Trip:

— A leadership conference to give young people the opportunity to expand their knowledge and skills
— through educational workshops and activities.

Number of Students Attending: 9 Teachers Attending: 1 Parents Attending: 0

Student/Adult Ratio: 9:1

Transportation: Private Cars X CUSD Bus _____ Charter Bus Name _____
Other: _____

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ 0 Substitute Costs \$ 0 Meals \$ 0
Lodging \$ 0 Transportation \$ 0 Other Costs \$ 0

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name _____ Acct. #: _____ \$ _____
Name _____ Acct. #: _____ \$ _____

Miranda Mackabee
Requesting Party

1/16/14
Date

L. G. H.
Site Principal

1/16/14
Date

☐

Approve/Minor
or
Recommend/Major

☐

Do not Approve/Minor
or
Not Recommended/Major

n/a
Director of Transportation

Date

(If transporting by bus or Charter)

IF MAJOR FIELD TRIP

[Signature]
Director of Educational Services

1-27-14
Date

☐

Recommend

☐

Not Recommended

☐

Approved

☐

Not Approved

Board Action

Date

AGENDA ITEM: Field Trip Request for PVHS Mock Trial Team to attend the State Mock Trial Finals

Prepared by: Charles Copeland

☒ Consent

Board Date February 19, 2014

☐ Information Only

☐ Discussion/Action

Background Information

On Tuesday, February 25, the Pleasant Valley Mock Trial team won its Butte County competition to represent Butte County in the State Competition in San Jose on March 21 to March 23.

Educational Implications

The Mock Trial activity provides 20 students with speech and debate skills plus an introduction to criminal law procedure. Each school fields two 9-student teams: prosecution and defense. Each team contains attorneys, witnesses, and support personnel. Teams play against a fixed-set, imaginary scenario; a new case is written each year. In competition, students present before Superior Court judges or Law School professors.

Fiscal Implications

At Pleasant Valley High School, the team has been funded by coaches and parents. Students may participate with no financial obligation. Parent generosity carried us to Riverside last year. The team seeks no financial support from district or student body.

Additional Information

Mock Trial is a service of the Constitutional Rights Foundation. Approximately 30 California schools compete in the State finals. The Butte County competition is coordinated by the Butte County Superintendent of Schools.

The Pleasant Valley students have practiced every Tuesday night since September. They have competed against several high schools in Mendocino, Shasta High in Redding, and Las Plumas High in Butte County. They are supported by several deputy District Attorneys and several local private attorneys.

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9.2.4.
Page 2 of 2

FIELD TRIP REQUEST**TO: CUSD Board of Education****Date:** Feb. 26, 2014**FROM:** Charles Copeland**School/Dept.:** Pleasant Valley HS**SUBJECT: Field Trip Request**

Request is for Mock Trial team to travel to Riverside for State competition.

Destination: **San Jose**Activity: **State Finals, Mock Trial
Constitutional Rights Foundation.**From: **Friday, March 20** – leave Chico 8 a.m. to: **Sunday, March 23** – afternoonRationale for Trip: **Students earned right to compete at state level.**

Number of Students Attending: 20 Teachers Attending: 2 Parents Attending: 5

Student/Adult Ratio: about 4 to 1

Transportation: **Private Cars** ✓**All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.**

ESTIMATED EXPENSES: Many parents will support the trip. Others funded through private generosity. No district funds requested or expected.

Fees **estimate \$1,500**Substitute Costs **None**Meals \$ - **estimate \$1,800**Lodging **estimate \$3,500**Transportation **estimate \$1,200**

Other Costs unknown

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name _____ Acct. #: _____ \$ _____

Name _____ Acct. #: _____ \$ _____

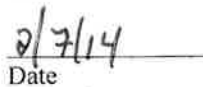
(See attachment
for signatures.)

Requesting Party



Site Principal

Date



Date



Approve/Minor



Do not Approve/Minor

or

or


Recommend/Major

Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Director of Educational Services



Date



Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

AGENDA ITEM: Approval of CAHSEE Waivers for Students with Disabilities

Prepared by: Michael Morris, Director

☒ Consent

Board Date February 19, 2014

☐ Information Only

☐ Discussion/Action

Background Information

Students with disabilities who take the California High School Exit Exam (CAHSEE) with modification (for example, using a calculator on the math test or having the English Language Arts test read aloud) receive an invalid score on the test. The school board may grant a waiver of the requirement to pass the CAHSEE under certain conditions.

A waiver is only required for students who:

- 1) Took one or both portions of the CAHSEE with a modifications AND
- 2) Attained the equivalent of a passing score (350 or more points) on the CAHSEE.

At the parent or guardian's request, a school principal shall submit a request for a waiver of the requirement to successfully pass the high school exit examination to the governing board of the school district.

Educational Implications

If a student takes one or both portions of the CAHSEE with modifications and receives a passing score (350 or higher), s/he is eligible for a waiver of the requirement to pass the California High School Exit Exam. All other graduation requirements must be met.

Fiscal Implications

None

AGENDA ITEM: New Course Adoption: Agriculture Leadership

Prepared by: Sheena Sloan, Ag. Department Chair

☒ Consent Board Date February 19, 2014

☐ Information Only

☐ Discussion/Action

Background Information

The Agriculture Department at CHS has continually looked at strategies to improve the Ag Program and connect students to the many activities, awards and opportunities available to FFA students at the regional, state and national level. In looking at model programs around the region many schools have an Agriculture Leadership course that grooms leaders in the skills necessary to become effective leaders. It is the goal of the entire Agriculture Department to build and grow an exemplary program.

Education Implications

The focus of this class would be in the areas of agriculture issues, agriculture careers, agriculture technologies, oral and written communication and public speaking. Additionally, students would spend a significant time planning, organizing and implementing the many FFA activities/events that happen throughout the school year. A secondary aspect of the program would be to teach and guide leadership students through the complex application process of the state and national FFA degrees and awards in a more structured way.

A review of the course outline also demonstrates that the curriculum will support the implementation of the Common Core in the areas of written and oral communication.

Fiscal Implications

None. No additional books or materials are required.

NEW COURSE PROPOSAL OUTLINE

9.2.6.

Page 2 of 11

Course Title:	Agriculture Leadership
Grade Level:	10-12
Required/Elective:	Elective
Length/Credits:	10
Prerequisites:	Introductory level Agriculture Course & FFA Advisor approval
Course Number:	(To be completed by District)

I. Course Rationale and Description:

The Agriculture Leadership class is an elective course that helps students acquire a broad understanding of a variety of leadership aspects, develop an awareness of the many career opportunities in agriculture, participate in agriculturally relevant experiences, and work cooperatively with a group to develop and expand leadership abilities. Students study agriculture issues, agricultural careers, agricultural technologies, oral and written communication and public speaking. Because of the nature of this class, student time is not limited to only classroom experiences. Students should plan to be involved in a majority of FFA activities. This class is mandatory for any student who is elected to be on the Chapter FFA officer team.

Specific goals include:

1. Develop the values of leadership and identify the benefits.
2. Experience and practice roles of responsibility, initiative, creativity, leadership, and program pride.
3. Formulate and work effectively on projects within committee groups.
4. Engage in activities involving the campus and community at large.
5. Master skills in manner and etiquette.
6. Experience prepared, impromptu and/or extemporaneous speaking at local competitive level.
7. Demonstrate parliamentary procedures for running efficient meetings.
8. Demonstrate strategies for obtaining employment and participate in mock job interview.
9. Participate in FFA activities.
10. Facilitate FFA meetings.
11. Participate in SAE projects employing skills learned in the classroom.
12. Maintain an on-going record book.
13. Students seek to risk boldly, support positively, and crave feedback!!

II. Instructional and Supplemental Materials:

Approved Core Instructional Materials:

Official FFA Student Handbook (15th Edition National FFA Organization)

Supplemental Materials:

Official FFA Manual

III. Course Outline/Standards/ Instructional Methods/Assessments:

Prepare a course outline that indicates the following: 1) name of unit; 2) time allocated for the unit; 3) standards addressed in each unit (please use Content Standards Framework numbering system and write out each standard); 4) Instructional strategies used in each unit; 5) Assessments utilized. (Use additional pages as needed.)

Unit Name	Standards Addressed	Time	Instructional Strategies	Assessments
Introduction to Course		3days	<ul style="list-style-type: none"> • Direct instruction • Icebreaker groups 	<ul style="list-style-type: none"> • Completion of syllabus
Intro to FFA	<p>CTE Standards</p> <p>9.0 Leadership and Teamwork Students understand effective leadership styles, key concepts of group dynamics, team and individual decision making, the benefits of workforce diversity, and conflict resolution:</p> <p>9.1 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace settings.</p> <p>9.2 Understand the ways in which preprofessional associations, such as the Future Farmers of America (FFA), and competitive career development activities enhance academic skills, promote career choices, and contribute to employability.</p> <p>9.3 Understand how to organize and structure work individually and in teams for effective performance and the attainment of goals.</p> <p>9.4 Know multiple approaches to conflict resolution and their appropriateness for a variety of situations in the workplace.</p> <p>9.5 Understand how to interact with others in ways that demonstrate respect for individual and cultural differences and for the attitudes and feelings of others.</p> <p>9.6 Understand leadership, cooperation, collaboration,</p>	1.5wks	<ul style="list-style-type: none"> • <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). • <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning. 	<ul style="list-style-type: none"> • <u>Performance-based assessments</u> such as demonstrations, discussions, simulations, and projects • Written tests & quizzes with a variety of short answer and essay questions. •

	<p>and effective decision-making skills applied in group or team activities, including the student organization.</p> <p>10.0 Technical Knowledge and Skills Students understand the essential knowledge and skills common to all pathways in the Agriculture and Natural Resources sector:</p> <p>10.1 Understand the aims, purposes, history, and structure of the FFA student organization, and know the opportunities it makes available.</p> <p>10.2 Manage and actively engage in a career-related, supervised agricultural experience.</p>			
What is Leadership?	<p>9.0 Leadership and Teamwork</p> <p>Students understand effective leadership styles, key concepts of group dynamics, team and individual decision making, the benefits of workforce diversity, and conflict resolution:</p> <p>9.1 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace settings.</p> <p>9.2 Understand the ways in which preprofessional associations, such as the Future Farmers of America (FFA), and competitive career development activities enhance academic skills, promote career choices, and contribute to employability.</p> <p>9.3 Understand how to organize and structure work individually and in teams for effective performance and the attainment of goals.</p> <p>9.4 Know multiple approaches to conflict resolution and their appropriateness for a variety of situations in the workplace.</p> <p>9.5 Understand how to interact with others in ways that demonstrate respect for individual and cultural differences and for the attitudes and feelings of others.</p> <p>9.6 Understand leadership, cooperation, collaboration, and effective decision-making skills applied in group or team activities, including the student organization.</p>	2wks	<ul style="list-style-type: none"> • <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). • <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning. 	<ul style="list-style-type: none"> • Written assignments on Leaders in history. • Teambuilding group projects and activities
Public Speaking & communication skills	<p>2.0 Communications</p> <p>Students understand the principles of effective oral, written, and multimedia communication in a variety of formats and contexts.</p>	3wks	<ul style="list-style-type: none"> • <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). • <u>Self-directed,</u> 	<ul style="list-style-type: none"> •

	<p><i>2.3 Written and Oral English Language Conventions</i></p> <p>Specific applications of English Language Conventions standards (grades eleven and twelve):</p> <p>(1.1) Demonstrate control of grammar, diction, and paragraph and sentence structure and an understanding of English usage.</p> <p><i>6 Foundation Standards</i></p> <p>(1.2) Produce legible work that shows accurate spelling and correct punctuation and capitalization.</p> <p>(1.3) Reflect appropriate manuscript requirements in writing.</p> <p><i>2.4 Listening and Speaking</i></p> <p>Specific applications of Listening and Speaking Strategies and Applications standards (grades nine and ten):</p> <p>Specific applications of Listening and Speaking Strategies and Applications standards (grades eleven and twelve):</p> <p>(1.8) Use effective and interesting language, including:</p> <p>a. Informal expressions for effect</p> <p>b. Standard American English for clarity</p> <p>c. Technical language for specificity</p> <p>(2.2) Deliver expository presentations:</p> <p>a. Marshal evidence in support of a thesis and related claims, including information on all relevant perspectives.</p> <p>b. Convey information and ideas from primary and secondary sources accurately and coherently.</p> <p>c. Make distinctions between the relative value and significance of specific data, facts, and ideas.</p> <p>d. Include visual aids by employing appropriate</p>		<p><u>cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning.</p> <ul style="list-style-type: none"> • <u>Speaking skills assessment</u> 	
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	<p>technology to organize and display information on charts, maps, and graphs.</p> <p>e. Anticipate and address the listener's potential misunderstandings, biases, and expectations.</p> <p>f. Use technical terms and notations accurately.</p> <p>(2.3) Apply appropriate interviewing techniques:</p> <p>a. Prepare and ask relevant questions.</p> <p>b. Make notes of responses.</p> <p>c. Use language that conveys maturity, sensitivity, and respect.</p> <p>d. Respond correctly and effectively to questions.</p> <p>e. Demonstrate knowledge of the subject or organization.</p> <p>f. Compile and report responses.</p> <p>g. Evaluate the effectiveness of the interview.</p>			
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<p>Agriculture Careers</p>	<p>3.0 Career Planning and Management Students understand how to make effective decisions, use career information, and manage personal career plans:</p> <p>3.1 Know the personal qualifications, interests, aptitudes, information, and skills necessary to succeed in careers.</p> <p>3.2 Understand the scope of career opportunities and know the requirements for education, training, and licensure.</p> <p>3.3 Develop a career plan that is designed to reflect career interests, pathways, and postsecondary options.</p> <p>3.4 Understand the role and function of professional organizations, industry associations, and organized labor in a productive society.</p> <p>3.5 Understand the past, present, and future trends that affect careers, such as technological developments and societal trends, and the resulting need for lifelong learning.</p> <p>3.6 Know important strategies for self-promotion in the hiring process, such as job applications, résumé writing, interviewing skills, and preparation of a portfolio.</p>	<p>2wks</p>	<ul style="list-style-type: none"> •Direct instruction (lectures, discussions, readings, and lab activities specific for mastery of content). •Self-directed, cooperative, and collaborative learning opportunities to increase responsibility of students for their own learning. 	<ul style="list-style-type: none"> • Research and job shadowing project
<p>Agriculture Issues</p>	<p><i>C1.0 Students understand the role of agriculture in the California economy:</i></p> <p>C1.1 Understand the history of the agricultural industry in California. C1.2 Understand how California agriculture affects the quality of life. C1.3 Understand the interrelationship of California agriculture and society at the local, state, national, and international levels. C1.4 Understand the economic impact of leading California agricultural commodities. C1.5 Understand the economic impact of major natural resources in California. C1.6 Know the economic</p>	<p>2wks</p>	<ul style="list-style-type: none"> • <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). • <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning. 	<ul style="list-style-type: none"> • Research project and debate

	<p>importance of major agricultural exports and imports.</p> <p><i>C2.0 Students understand the interrelationship between agriculture and the environment:</i></p> <p>C2.1 Understand important agricultural environmental impacts on soil, water, and air. C2.2 Understand current agricultural environmental challenges. C2.3 Understand how natural resources are used in agriculture. C2.4 Compare and contrast practices for conserving renewable and nonrenewable resources. C2.5 Understand how new energy sources are developed from agricultural products (e.g., gas-cogeneration and ethanol).</p> <p><i>C3.0 Students understand the effects of technology on agriculture:</i></p> <p>C3.1 Understand how an agricultural commodity moves from producer to consumer. C3.2 Understand how technology influences factors such as labor, efficiency, diversity, availability, mechanization, communication, and so forth. C3.3 Understand public concern for technological advancements in agriculture, such as genetically modified organisms. C3.4 Understand the laws and regulations concerning biotechnology.</p>			
<p>Career Exploration and Employability Skills</p>	<p>3.0 Career Planning and Management</p> <p>Students understand how to make effective decisions, use career information, and manage personal career plans:</p> <p>3.1 Know the personal qualifications, interests, aptitudes, information, and skills necessary to succeed in careers.</p> <p>3.2 Understand the scope of career opportunities and know the requirements for education, training, and licensure.</p> <p>3.3 Develop a career plan that is designed to reflect career interests, pathways, and postsecondary options.</p> <p>3.4 Understand the role and function of professional organizations, industry associations, and organized labor in a productive society.</p> <p>3.5 Understand the past, present, and future trends that affect careers, such as technological developments and societal trends, and the resulting need for lifelong learning.</p> <p>3.6 Know important strategies for self-</p>	<p>2wks</p>	<ul style="list-style-type: none"> • <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). <ul style="list-style-type: none"> • <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning. 	<ul style="list-style-type: none"> • Development of Resume & Cover Letter • Mock Interview

	promotion in the hiring process, such as job applications, résumé writing, interviewing skills, and preparation of a portfolio.			
FFA projects	Various project based lessons according to current years FFA Program of Activities(POA)	Throughout fall and spring semester	-FFA Meeting activities -Recruitment -Leadership Research Projects -Sectional Speaking Contest -FFA Banquet -FFA Week Activities -Monthly FFA Newsletter -Team Building Activities -Agricultural Issues -Public Speaking -Job Interview -FFA Fundraisers -Ag Sales Presentations -Current Agriculture Events	

IV. Instructional Methods: Please indicate instructional methods to be used for special needs students, including Special Education, English Language Learners, and Honors.

Class Format:

2 days per week: Committee Workdays (usually Monday and Tuesday)

1 day per week: Work Days (usually Wednesday)

2 days per week: Agriculture Topic Days (usually Thursday and Friday)

Cooperative/ Small group learning:

All students can benefit from the chance to interact with their classmates in group work situations which allow students to take ownership in their education. Students of varying abilities are challenged as well as supported by interacting with other students.

Learning centers/ activity packets

Giving students packets with each skill to be learned allows them to learn at their own pace and gives them time to practice with those that they are least comfortable. At learning centers students can work with their peers to challenge and test each other.

V. Grading Policy:

Grading:

Weekly Participation	50%
Assignments/Projects	40%
FFA Activities (3 per semester)	10%

Attendance:

It is critical that students attend class regularly to successfully complete it. This course is taught by means of in-class instruction/lecture and group projects/discussion which will be nearly impossible to repeat for students who have not been in attendance during regular class session. Unexcused absences will result in a loss of daily participation points. Students must consult with the instructor immediately upon return to class to make up work.

Class Assignments:

This class will be driven mostly by the students that are in it. I understand that it seems like there are a lot of large projects to do in this class. However, if you use your time in class wisely every day, completing these projects should be a breeze. Days that I lecture will be few and far between; most class time will be given to you to be working on these projects. PLEASE DO NOT PROCRASTINATE. Use your time wisely. LATE ASSIGNMENTS WILL RECEIVE HALF CREDIT.

Aligned with State Frameworks: (x) Yes () No

CSU/UC Requirement: () Yes (x) No

Sites offered:

California Career Technical Education Model Curriculum Standards

<http://www.cde.ca.gov/re/pn/fd/documents/careertechstnd.pdf>

Curriculum Council Approval Date:

Board Approval Date:

New Course Proposal Signature Page


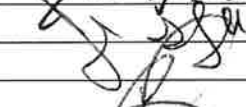

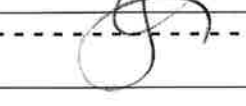

Course Title: AGRICULTURE LEADERSHIP
Submitted by: SHEENA SLOAN
Department: AGRICULTURE Campus: CHICO HIGH

STEP 1 - Same Grade Level Department Chairperson Approval

Chico High School	_____	Date	_____
Pleasant Valley High School	_____	Date	_____
Fair View High School	_____	Date	_____
Oakdale School	_____	Date	_____

Bidwell Jr. High School	_____	Date	_____
Chico Jr. High School	_____	Date	_____
Marsh Jr. High School	_____	Date	_____
CAL	_____	Date	_____
Oakdale School	_____	Date	_____

STEP 2 - Same Grade Level Campus Principal Approval

Chico High School		Date	<u>6/7/14</u>
Pleasant Valley High School		Date	<u>1/8/14</u>
Fair View High School		Date	_____
Oakdale School		Date	<u>1-7-14</u>
Imperial School of Arts & Sciences		Date	_____


Bidwell Jr. High School	_____	Date	_____
Chico Jr. High School	_____	Date	_____
Marsh Jr. High School	_____	Date	_____
CAL	_____	Date	_____
Oakdale School	_____	Date	_____

STEP 1 and 2 above. Appropriate consideration in the above steps must be made within 10 days of receipt. Consideration may be: approval or rejection. If rejected, it must be returned to originator with rationale.

Content Area Task Force Approval (if appropriate):

_____ Date _____

CUSD Educational Services Approval:

 _____ Date 2-11-14

PROPOSED AGENDA ITEM: Adoption of new course: C++ Prog & Robotics/Math

Prepared by: Beth Johnson and Gary Loustale

☒ Consent

Board Date February 19, 2014

☐ Information Only

☐ Discussion/Action

Background Information

Recently the CUSD Board adopted a 3-year graduation requirement for math. One of the concerns expressed in this adoption was ensuring that rigorous and relevant courses in mathematics were available for all students not necessarily on the traditional Algebra-Geometry-Algebra 2-Trig-Calculus college track. This course is partly an answer to that concern. This course integrates computer programming and robotics in a algebraic-based curriculum that is intended as a math course. Developed out of the UC Davis as a STEM course it is intended to make real world connections of math to the world of technology.

Education Implications

Provides a viable and rigorous mathematics option for students not on the typical mathematical college track. An excellent option for a students third year of math. Chico High School administration has had preliminary discussions with ROP to implement an advance ROP option for Robotics for the 2014-15 school year. This two-year sequence in computer programming and robotics is an excellent base for continued education in this area at the college level.

Fiscal Implications

This course will require one robot for every two students. Each robot is approximately \$150 with a total estimated cost of \$2650 per section. The robots are reusable from year to year. The textbooks are paperback and cost approximately \$1500 per section of students. We estimate that the sign up for this class will range from 1-2 sections per year. School site funds are available for the purchase of the robots.



NEW COURSE PROPOSAL OUTLINE

Course Title:	C/C++ Programming and Robotics in Integrated Math
Grade Level:	09-12
Required/Elective:	Mathematics credit
Length/Credits:	One year
Prerequisites:	Prior or concurrent enrollment in Integrated Math 1
Course Number:	(To be completed by District)

I. Course Rationale and Description:

This course applies Common Core math and practice standards to computer programming (coding) both as a vehicle to explore and master math concepts and to program robots for a variety of tasks, many of which model the math standards being targeted.

The district has approved a 3 year math requirement. This would satisfy one of those years. It could be taken concurrently with or anytime after successfully completing Math 1.

For our students to be competitive in the job market and post secondary education, there is the need for more STEMS courses. Some students are interested in computer programming (coding) by itself and others are so uninterested in math that having an intriguing application and the opportunity to see and use the math outside of a more theoretical realm could provide the motivation they need to apply themselves to their math class. This is a strong, common core (math) based STEMS course.

Further, UCDavis, the developer of this curriculum provides motivational support in the form of school year programming and robotics competitions, competitions that apply the programming and robotics to fine arts and multi-media, and summer workshop/camps for students (and teachers).

II. Instructional and Supplemental Materials:

Approved Core Instructional Materials:

Text: Mathematical Concepts with C/C++ Interpreter Ch

Other materials: C/C++ Interpreter Ch Professional Edition Software
Linkbot Modular Robots (w/accessories) – 1 per 1-2 students
Computers – 1 per 1-2 students

Supplemental Materials:

None necessary

III. Course Outline/Standards/ Instructional Methods/Assessments:

Depending on the composition of the class, the following units will be taught in an order that parallels the order of the standards covered in the Math 1 course. It is assumed that the teacher of this course will coordinate directly with the Math 1 collaborative group to coordinate math coverage.

Unit Name	Standards Addressed	Time	Instructional Strategies	Assessments
Introductory Unit	Common Core Math Content standards from CC 3 (eighth grade) selected to be a vehicle to learn the coding language used throughout the rest of the course.	2-3 weeks	Direct instruction and student completed programming tasks and projects	Quality of completed tasks and direct teacher observation to guide subsequent teaching.
Semester 1	Approximately half of the Common Core Content standards for Integrated Mathematics 1 and all the Math Practices standards will be covered. The standards are available for viewing at this URL. http://www.cde.ca.gov/ .	15-16 weeks	Instructional strategies include direct lecture and demonstration, team and individual student work, and the assignment of long and short term projects that apply the mathematical concepts learned in Integrated Math 1 to computer programming and manipulating the robots.	The majority of both formative and summative assessments will be successful completion of programming tasks and projects. Some direct testing and regular teacher observation will also be used in assessment, the former in a summative way, the latter to guide teaching decisions.
Semester 2	The other half of the math standards in Integrated Mathematics 1 as well as all the Math Practices Standards will be covered	16-18 weeks	See above	See above

IV. Instructional Methods:

This course is a hands-on application course that is open to all students. Because of the actual applications involved, it will utilize content from the first year of college prep math. However, the computing and robotic tasks are easily modified for the level of the individual students and the motivation of the students to go beyond the rest of the class.

V. Grading Policy:

The grading will be based on:

- successful completing of programming tasks and projects
- testing of basic programming language and protocols in specific applications in which students demonstrate both an understanding of the math concepts and the programming necessary to apply them.

The grading scale will be the standard 0-100% with usual letter grade breakdowns.

Attachments include a copy of the author's alignment with Integrated Math 1 and a brochure with the costs of implementation packages.

Aligned with State Frameworks: Yes

CSU/UC Requirement: No


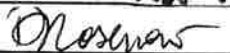
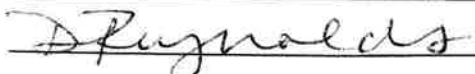
Sites offered: Probably all sites that have Integrated Math 1 or Algebra

Chico Unified School District – Secondary New Course Proposal - Signature Page

Course Title: C/C++ Programming and Robotics in Integrated Math
Submitted by: Elizabeth Johnson and Gary Loustale
Department: Math and ROP Computer Science
School: Chico High
Planned Start Date: Fall 2014

Approvals (Signature & Date):

Dept. Chair (High Schools)

Chico High		<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject
PVHS		<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject
Alt. Ed.		<input type="checkbox"/> Approve	<input type="checkbox"/> Reject
Inspire		<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject

Dept. Rep (Jr. High)

Bidwell		<input type="checkbox"/> Approve	<input type="checkbox"/> Reject
Chico Jr.		<input type="checkbox"/> Approve	<input type="checkbox"/> Reject
Marsh		<input type="checkbox"/> Approve	<input type="checkbox"/> Reject
Alt. Ed.		<input type="checkbox"/> Approve	<input type="checkbox"/> Reject

Secondary Administrative Council		<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject
Educational Services		<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject

- If rejected, return to originator with rationale or conditions for approval.
- If approved, date taken to board of education for board approval:

- Board of Education action: ☐ Approve ☐ Reject

PROPOSED AGENDA ITEM: Adoption of New Course-Hollywood vs. History: Historical Analysis of Film

Prepared by: Ken Frisbee (Social Science Teacher)

☒ Consent

Board Date January 22, 2014

☐ Information Only

☐ Discussion/Action

Background Information

Hollywood vs. History requires students to take a less passive approach to viewing films with historical themes as they analyze the accuracy and effectiveness of those films. The audience's overall perception of facts will be rigorously challenged and examined. Students will be expected to develop and practice writing, research and presentation techniques to help them accomplish their analysis.

Education Implications

Hollywood vs. History will provide an elective that challenges students to learn history from a different and unusual perspective. Themes will crossover historical areas including World History, US History, Government and Economics. While this class is an elective it will challenge students in the area of Social Science while promoting growth and learning as related to the Common Core Standards.

Fiscal Implications

This course will utilize existing textbooks, computer and internet access and various primary and secondary source documents. While Chico High School already has access to these materials we may need to purchase additional textbooks as needed depending on enrollment. Film rentals costs would be minimal as only 8 films (see attached) would be needed for analysis.



Administrative Offices
1163 E. Seventh Street
Chico, CA 95928-5999

9.2.8.
Page 2 of 8

NEW COURSE PROPOSAL OUTLINE

Course Title:	Hollywood vs. History: Historical Analysis of Film
Grade Level:	11 th - 12 th grade
Required/Elective:	Elective
Length/Credits:	Year / 10 credits
Prerequisites:	N/A
Course Number:	(To be completed by District)

I. Course Rationale and Description:

Hollywood vs. History requires students to take a less passive approach to viewing films with historical themes as they analyze the accuracy and effectiveness of those films. The audience's overall perception of facts will be examined, using films with World History, US History, Government, and Economic themes. Students will develop and practice writing, research, and presentation techniques to help them accomplish this analysis, while a rigorous writing component will provide the main method for demonstrating their conclusions. The overall goal of the class is to provide students an opportunity to enhance their learning in the area of Social Sciences, while promoting growth and learning as related to the Common Core Standards.

II. Instructional and Supplemental Materials:

Instructional Materials

- Computer and internet access
- Various primary and secondary source documents
- Film

Supplemental Materials

- US History Text
- World History text
- Government Text
- Economics Text

III. Course Outline/Standards/ Instructional Methods/Assessments:

A. Course Outline

Semester 1: World History and Global Themes

1. Introduction of course, film genres, and research (1 week)
 1. Overview of common terminology
 2. Expectations and examples of appropriate research
2. 1st film *Elizabeth: The Golden Age*
 1. Model of research and film commentary for notebook
 2. Biography research and report
3. 2nd film *Master and Commander: The Far Side of the World*
 1. Overview of the Napoleonic Wars and British naval superiority
4. 3rd film *Amadeus*
 1. Biographical research of Mozart
 2. Brief examination of Baroque and Classical music
5. 4th film *Pride and Prejudice*
 1. Analysis of gender roles in 18th century Europe
6. 5th film *Rabbit Proof Fence*
 1. Ethnicity and native peoples' struggle in modern society
 2. Comparison between Aborigine Australia and the Native American Indian
7. 6th film: *Gandhi*
 1. Global impact of Imperialism
 2. Third World development and Independence Movements
8. 7th film: *Dr. Zhivago*
 1. Overview and review of the Russian Revolution
 2. Comparison of historic and modern revolutions
9. Concluding project

Semester 2: American History Themes

1. 1st film: *The Patriot*
 1. Analysis of Colonial and Revolutionary America in film
 2. Comparison of America's fight for independence with modern independence movements / revolutions
2. 2nd film *Glory*
 1. Research of major Civil War themes and personalities
 2. Connection between the Tuskegee Airmen and the 54th Massachusetts
3. 3rd film *Dances with Wolves*
 1. Native American in film
 2. Manifest Destiny and impact on Native Americans
4. 4th film *Cinderella Man*
 1. The Great Depression
 2. The Irish immigration experience
5. 5th film *Dr. Strangelove: How I Stopped Worrying and Learned to Love the Bomb*
 1. Satire and film-making
 2. Introduction of the Cold War
6. 6th film *Apollo 13*
 1. The Space Race and Cold War in film
7. 7th film: *Remember the Titans*
 1. Challenges of integration in 1970's Civil Rights efforts
8. Concluding project

Each unit, except the course introduction unit, will last approximately 2 weeks. Within each unit students will be required to demonstrate college readiness via their classroom participation, discussions, research papers, class essays, presentations and critical thinking, as related to critical film analysis and primary and secondary source analysis.

B. Assessment in the above areas will take place in the following manners:

1. Students will keep a notebook / binder with sections created for specific movies and studied themes. Notebooks will include such assessments as:
 - Research Notes
 - Personal movie reviews
 - Hand-outs
 - Student reflections
 - Viewing worksheets
 - Lecture notes
2. Students will also be assessed on their completion of formal research papers, using MLA format, essays, classroom discussions (i.e. philosophical chairs), as well as oral presentations.

C. Instructional Methods

1. In-class viewing of selected films
2. Lecture
3. Note taking
4. Reflection, Response and Evaluation of films (notebook)
5. Guided internet research
6. Group research projects
7. Individual research projects
8. Essays and research papers
9. Peer discussion and evaluation

D. Throughout the year, in multiple units, the following Common Core Standards will be addressed:

Grade 11-12 Reading Standards for Literacy in History/Social Studies

1. Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.
2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
3. Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.
4. Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.

5. Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.
6. Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.
7. Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Grade 11-12 Writing Standards for Literacy in History/Social Studies

1. Write arguments focused on discipline-specific content.
 - a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.
 - b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.
 - c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
 - d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
 - e. Provide a concluding statement or section that follows from or supports the argument presented.
2. Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
 - a. Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
 - b. Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

- c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
- d. Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic)
3. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
4. Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
5. . Conduct short as well as more sustained research projects to answer a question (including a self- generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
6. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation
7. Draw evidence from informational texts to support analysis, reflection, and research.

II. Grading Policy

90-100% =	A
80-89% =	B
70-79% =	C
60-69% =	D
59-0% =	F

Aligned with State Frameworks: (x) Yes () No

CSU/UC Requirement: (x) Yes () No

Chico Unified School District – Secondary New Course Proposal - Signature Page

Course Title: Hollywood vs. History: Film Analysis
Submitted by: Ken Frisbee
Department: Social Sciences
School: CHS
Planned Start Date: August 2014 (Fall Semester)

Approvals (Signature & Date):

Dept. Chair (High Schools)

CHS	<u>[Signature]</u>	<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject
PVHS	<u>n/a</u>	<input type="checkbox"/> Approve	<input type="checkbox"/> Reject
Alt. Ed.	<u>n/a</u>	<input type="checkbox"/> Approve	<input type="checkbox"/> Reject
Inspire	<u>Traverso / de la Jene</u>	<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject

Dept. Rep (Jr. High)

Bidwell Jr.	_____	<input type="checkbox"/> Approve	<input type="checkbox"/> Reject
Chico Jr.	_____	<input type="checkbox"/> Approve	<input type="checkbox"/> Reject
Marsh Jr.	_____	<input type="checkbox"/> Approve	<input type="checkbox"/> Reject
Alt. Ed.	_____	<input type="checkbox"/> Approve	<input type="checkbox"/> Reject

Secondary Admin. Council	<u>[Signature]</u>	<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject
Educational Services	<u>[Signature]</u>	<input checked="" type="checkbox"/> Approve	<input type="checkbox"/> Reject

- If rejected, return to originator with rationale or conditions for approval.
- If approved, date taken to board of education for board approval:

- Board of Education action: ☐ Approve ☐ Reject

AGENDA ITEM: Warrant Authorization

Prepared by: Jaclyn Kruger, Director Fiscal Services

☒ Consent

Board Date February 19, 2014

☐ Information Only

☐ Discussion/Action

Background Information

Warrants in the amount of \$3,473,837.21 for the period of January 15, 2014, through February 11, 2014, have been reviewed and are ready for Board approval.

Educational Implications

Services and supplies are acquired by the District in support of the District's goals.

Fiscal Implications

The issuing of warrants affects all accounts and funds in the district and is supported by the District's approved budget.

Checks Dated 01/15/2014 through 02/11/2014

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	404	1,063,442.15
09	Charter Sch Spec Rev 3412	30	9,511.45
13	Cafeteria (3401)	53	182,249.46
22	Measure E (3429) 21 Cap Proj	3	53,907.49
25	Cap Fac State Cap (3408) 25-26	6	7,558.91
27	1998 Sr B(2008 Sale P&I)(3406)	1	1,553.41
35	Cnty Sch Fac (3435)	12	1,548,502.48
42	sp Res Rda-Cp thru (3427)40-43	2	5,321.25
76	Payroll Warrants	4	602,613.93
Total Number of Checks		515	3,474,660.53
Less Unpaid Sales Tax Liability			823.32-
Net (Check Amount)			3,473,837.21

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 13 of 13

001 - Chico Unified School District

Generated for Mary Kemp (MKEMP), Feb 12 2014 8:37AM

AGENDA ITEM: 2012-13 Independent Financial Audit

Prepared by: Kevin Bultema, Assistant Superintendent

☒ Consent

Board Date February 19, 2014

☐ Information Only

☐ Discussion/Action

Background Information

An annual independent financial audit is required of all K-12 local educational agencies in California. Audits of the prior fiscal year are usually due to county offices of education by December 15 each year. Chico Unified School District's (CUSD) audit deadline was extended until January 31, 2014. Therefore, the 2012-13 independent audit is being brought to the CUSD February board meeting for approval. CUSD received an "unqualified" opinion which means the financial statements present fairly in all material respects the financial position of the district as of June 30, 2013.

Educational Implications

N/A

Fiscal Implications

The independent auditor recorded two audit adjustments to the unaudited financial reports previously approved by the board. As a result of the audit adjustments, the general fund's ending fund balance increased by \$918,706. This makes the new general fund ending fund balance to be \$17,496,938 as of June 30, 2013.

Additional Information

CUSD did have five findings of weaknesses in internal controls. The district has already addressed the findings noted in the report and made changes in processes to ensure proper internal control procedures are maintained. The District is in its second year of a three year contract with the Certified Public Accountant firm, Matson & Isom Accountancy Corporation, located in Chico, California.

AGENDA ITEM: Status of Termination of Mitigation Bank Credit Agreement with IG Properties, LLC (Bert Garland/Shauga Downs Mitigation Bank) and Purchase from Alternative Source

Prepared by: Julie Kistle, Director of Facilities & Construction

☒ Consent

Board Date February 19, 2014

☐ Information Only

☐ Discussion/Action

Background Information

On April 19, 2013, the District entered into a Mitigation Bank Credit Agreement ("Agreement") with IG Properties, LLC for the purchase and sale of mitigation credits from the Shauna Downs Mitigation Bank to offset the environmental impact of the District's Canyon View High School Project.

On or about May 23, 2013, the District's environmental consultant, Jody Gallaway, became aware that IG Properties LLC did not in fact receive the appropriate approvals from the state and federal agencies, despite what was indicated on the U.S. Fish and Wildlife Service's RIBITS website. On September 27, 2013, the District sent IG Properties and owner Bert Garland a letter informing him that the District believed he did not possess the requisite approvals that were previously represented to the District as having been issued and necessary for the operation of the Shauna Downs Mitigation Bank. In that initial letter, the District requested that he provide, no later than October 15, 2013, a written outline demonstrating the steps he would take in order to fully comply with the terms of the Agreement, including providing certain necessary financial assurances to certain federal agencies involved in the mitigation credit program. In response, he assured the District that financial assurances requested by the Army Corps of Engineers ("COE") would be in place by December 1, 2013.

On November 5, 2013, the District sent Mr. Garland another letter requesting that he provide the outlined financial assurances to the COE by December 1, 2013, as requested by the COE in its May 8, 2013 letter. The District informed him that failure to provide the COE financial assurances by December 1, 2013, would constitute material breach of the Agreement since he would be clearly unable to perform under the terms of the Agreement within a reasonable period of time. As of today, the District has not received any correspondence from Mr. Garland regarding the November 5, 2013, correspondence, and, as far as the District is aware, he has not provided the COE with the requested financial assurances.

On January 14, 2014, staff sent Mr. Garland a third letter recounting the previous two letters and informing him that (1) due to his failure to respond to the District's last letter, (2) due to his failure to provide the COE with necessary financial assurances, and (3) due to his failure to secure appropriate agency approvals or take reasonable steps seeking to secure the approvals, the District considers him to be in breach of the Agreement and the District's Board may determine to terminate the Agreement. The District staff requested further information from Mr. Garland on the status of the three issues described above. On January 15, 2014, Mr. Garland emailed the District noting that "should we have any evidence, that the situation will be resolved, before you board meeting, we will certainly share that information with you." (sic) No additional correspondence has been received from Mr. Garland since.

On January 22, 2014, the Board approved staff's recommendation to terminate the Agreement with IG Properties and to move forward with securing alternative mitigation for the Canyon View High School site. On February 11, 2014, staff delivered to Denise Hallgren at Mid

Valley Title a written demand that the remaining funds in escrow be returned to the District due to failure of IG Properties to perform under its Agreement. Subsequently, by way of letter dated February 13, 2014, addressed to IG Properties, Mr. Garland was informed that the District's Board has directed that the Agreement be terminated due to the inability to deliver the mitigation credits.

Staff recommends that the Board now ratify its earlier action taken in closed session during the January 22, 2014, meeting, directing that the Agreement between IG Properties and the District be terminated for IG Properties' failure to deliver mitigation credits at Shauna Downs Mitigation Bank. At its January 22 meeting, the Board also directed staff to pursue purchase of the environmental mitigation credits through an alternative source in order to satisfy the mitigation requirements of the Canyon View High School project.

Recommendation

Ratify Board's action taken in closed session on January 22, 2014, to terminate Mitigation Bank Credit Agreement with IG Properties, LLC for failure to perform and to pursue the purchase of mitigation credits from an alternative source.

AGENDA ITEM: Facility Master Plan – Defining Safety and Security - Consultant Agreement with Tim Haley, RA Planning and Programming (Featuring Ellen Mejia-Hooper)

Prepared by: Julie Kistle, Director of Facilities & Construction

☒ Consent

Board Date February 19, 2014

☐ Information Only

☐ Discussion/Action

Background Information

On December 11, 2013, the Board was presented with the Draft Facilities Master Plan (FMP). The FMP is a large comprehensive plan which will continue to be reviewed and discussed by CUSD Board members, staff, administrators, teachers, students, parents and the community before final adoption.

Phase I of the proposed FMP addresses the need of safety and security measures at all school sites. In order to define the safety and security throughout the District, Tim Haley, RA has provided a proposal of services to assist the District with this project.

The proposal includes the following tasks:

1. Work with a District Steering Committee comprised of Facilities Staff, Administration, Information Technology Staff and Community Members establish a definition for safety that can be used for a baseline when assessing school site.
2. Conduct site meetings
3. Document recommendation for sites
4. Provide final document outlining work scope, costs, timing and priorities.
5. Provide summary presentation for Board recommendation.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

The proposal is based on fixed cost of \$34,640. This has no impact on the General Fund and will be funded out of Measure E Bond Proceeds.

Recommendation

It is requested that the Board of Education authorize the Superintendent or designee, to enter into a consultant agreement with Tim Haley, RA Programming and Planning.

CONSULTANT AGREEMENT
Chico Unified School District
Safety and Security Quick Start Project Definition and Application to Schools

This Consultant Agreement made this 20th day of January, 2014 between Chico Unified School District, hereinafter called the "Client", and Tim Haley, hereinafter call the "Consultant."

1. TERM. The Client shall engage the Consultant on a task by task basis from the date hereof as a Consultant to perform Services related to the Safety and Security Definition and Applications as hereinafter set forth, subject to termination as provided in Paragraph 11 below.

2. SERVICES. The Consultant agrees to perform the Services for the Client as outlined in the attached detailed scope of work and Fee Proposal. Time is of the essence. Task completion is based on the scope of work and schedule. It is noted that major deviations to this schedule including the addition of tasks not identified and or changes in the scope as outlined will be immediately identified and a request for a scope adjustment will submitted for approval prior to proceeding with added scope or schedule change.

3. COMPENSATION.

A. The Consultant will be compensated for services on a lump sum basis, based on percentage of progress on each task.

B. The total fees reflected in the attached Fee and Task proposal includes all reasonable expenses incurred in connection with the services hereunder unless otherwise approved by the Client's authorized representative.

C. The Consultant shall submit an invoice to the Client for payment of its fees on a monthly basis, with 10% of the total fee being reserved for a final payment. Payments shall be made to the Consultant within thirty (30) days of invoice submittal.

4. AUTHORITY. It is specifically understood and agreed that Consultant is to report to and obtain direction from the Client's Director of Facilities assigned to a Program/Project. Consultant shall not take direction from any other individuals unless approved by the Client.

5. CONFLICT OF INTEREST. Consultant hereby represents and warrants to Client that the services to be provided hereunder do not in any way conflict with the interests of any group, business, or governmental organization with which consultant is employed or with which Consultant has an agreement, and in the event such a conflict arises during the Term hereof, Consultant will immediately notify the Client in writing of its election to exercise its termination option as set forth in Paragraph 11 below.

6. INDEPENDENT CONTRACTOR. It is acknowledged that Consultant's status under the terms of this Agreement is one of an independent contractor, and nothing herein contained shall be construed so as to imply an employment or agency relationship, partnership, or any other form of business association.

7. INSURANCE AND INDEMNITY. The Consultant shall be responsible to provide its own liability, workers' compensation and automobile insurance and agrees to defend, indemnify and hold the Client harmless from any loss, costs, suits, claims and demands arising out of or relating to the Consultant's negligent acts or omissions under this Agreement. Client agrees to indemnify Consultant from any loss, costs, suit, claims and demands arising out of Client's negligent acts or omissions.

8. TERMINATION. Each party hereto may terminate this agreement at any time upon twenty-one (21) days written notice. In such event, the Consultant will be paid any outstanding fee and any approved expenses incurred to the date of termination in accordance with Paragraph 3.

9. NONASSIGNABILITY. This Agreement shall be personal and shall not be transferable or assignable, by operation of law or otherwise, without prior written consent of the Client. Provided, however, Consultant may assign this Agreement to a corporation or limited liability company in which Consultant is the majority owner.

10. COMPLIANCE WITH LAWS AND LOBBYING DISCLOSURE. The Consultant hereby represents and warrants that it will comply, at all times, with all applicable laws in connection with activities related to this Agreement and the Project, including, but not limited to, (i) rules and regulations with respect to lobbying, entertainment and gifts, and (ii) all applicable lobbyist registration and reporting requirements. The Consultant further represents and warrants that it has not and will not assert any improper influence to solicit or obtain contracts on behalf of the Client

11. GOVERNING LAW. This Agreement shall be construed in accordance with the laws of the State of California.

12. ENTIRE AGREEMENT. This Agreement supersedes any and all other agreements, either oral or in writing, between the parties with respect to the rendering of services between Consultant and Client, and contains all the covenants and agreement between the parties with respect to such services. Each party to this Agreement acknowledges that no representations, inducements, promises, or other agreements, orally or otherwise, have been made by any party, or anyone acting on behalf of any party, which is not embodied herein, and that no other agreement, statement, or promises not contained in this Agreement shall be valid or binding. Any modification of this Agreement will be effective only if it is in writing and signed by all parties.

IN WITNESS THEREOF, the parties hereto have executed this Agreement the day and year first above written.

Chico Unified School District

By: _____
Title: _____

CONSULTANT

By: _____
Title: _____

Attachments: Fee and Task Proposal

CUSD - Defining Safety and Security

January 10, 2014

Task 1: District Steering Committee

Objective: Create a District Steering Committee of facilities, staff, administration, technology and community. Include a member of the law enforcement community. Meet to discuss information gathered during the master plan process and other applicable data to establish a common understanding of what safety and security means to Chico Unified School District. Define how this will apply to a school site.

Activities: Meet with facilities to define membership. Conduct two workshops with the committee to present input and to establish a definition for safety and security that can be used for a base line when assessing school sites. Meet with the committee to present site meeting input and determine final recommendations.

Deliverables:

- District Steering Committee defined
- Documentation of meeting and outcomes
- Document recommendations for sites and present to Board for approval

Task 2 Site Meetings

Objective: Use the definition of safety and security as a base to define needed changes on each school site within the District. Establish costs, implementation schedule and priorities.

Activities: Meet with each principal, or designee, from each school to discuss how to apply the definition of safety and security to each school site and record the site perspective on priorities.

Deliverables:

- Provide final document outlining work scope, costs, timing and priorities
- Provide summary presentation for Board recommendation

Task 3 Board Recommendation

The recommendation of the steering committee for each site will be summarized and presented to the Board for approval

Safety and Security		Ellen	Tim	Total Hours	Schedule
Task					
1	District Steering Committee			72	Jan-Feb 2014
	Facilities Kick-off	4	4		
	Gather Data- MP and Other	4	12		
	Workshop 1	8	8		
	Workshop 2	8	8		
	Final recommendations meeting	8	8		
2	Site Meetings			176	Mar-14
	Prepare site plans for discussion	16	16		
	Meet with School sites	40	40		
	Complete estimate	8	24		
	Set Priorities	4	4		
	Create packet for review	16	8		
3	Board Recommendation			24	Apr-14
	Preperation	12	4		
	Wrokshop	4	4		
Total Hours		132	140	272	
	Hourly Rate	\$120			
	Sub Total				\$32,640
	Expenses	\$2,000			\$2,000
Total					\$34,640

CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CALIFORNIA 95928

9.4.1.
Page 1 of 1

DATE: February 19, 2014
MEMORANDUM TO: Board of Education
FROM: Kelly Staley, Superintendent
SUBJECT: Certificated Human Resources Actions

Temporary Appointments 2013/14

<u>Employee</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
Davis, Lauren	Special Education	2/11/14-6/5/14	0.4 FTE

Probationary Appointments 2013/14

<u>Employee</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
Zimmerman, Megan	Speech	2/13/14-6/5/14	1.0 FTE Probationary 1

Status Changes 2013/14

<u>Employee</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
Camy, Morgan	Elementary	2013/14	Change from Temporary to Probationary 0 (0.7 FTE)
Dalby, Caitlin	Secondary	2013/14	Change from Temporary to Probationary 1 (1.0 FTE)
Kissinger, Brittany	Elementary	2013/14	Change from Temporary to Probationary 1 (1.0 FTE)
Riggs, Ronald	Elementary Fine Arts	2013/14	Change from Temporary to Probationary 1 (0.4 FTE)
Taylor, Jessica	Elementary	2013/14	Change from Temporary to Probationary 1 (1.0 FTE)

Leave Requests 2013/14

<u>Employee</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
Gilliam, Amada	Special Education	1/10/14-2/10/14	1.0 FTE Child Care Leave

Coaching Appointments 2013/14

<u>Employee</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
Morine, Lindsay	JV Softball Coach	Spring 2014	Pleasant Valley High School

CHICO UNIFIED SCHOOL DISTRICT
1163 E. 7th STREET
CHICO, CA 95928-5999

9.4.2.
Page 1 of 2

DATE: FEBRUARY 19, 2014

MEMORANDUM TO: BOARD OF EDUCATION

FROM: KELLY STALEY, SUPERINTENDENT

SUBJECT: CLASSIFIED HUMAN RESOURCES ACTIONS

ACTION NAME	CLASS/LOCATION/ASSIGNED HOURS	EFFECTIVE	COMMENTS/PRF #/ FUND/RESOURCE
APPOINTMENTS			
Alexander, Maria	IPS-Healthcare/Shasta/5.5	2/3/2014	Vacated Position/155/ Special Ed/6500
Brock, Linda	IA-Elementary Guidance/ Marigold-McManus-Hooker Oak/.5	1/15/2014	New Position/127/ Grant/1215
Flasch, Ellen	IA-Special Education/Chapman/6.0	1/27/2014	Vacated Position/108/ Special Ed/6500
Glass, Shannon	IPS-Healthcare/BJHS/2.5	1/21/2014	Vacated Position/123/ Special Ed/6500
Kaufmann, Steven	IPS-Healthcare/Sierra View/6.0	2/3/2014	New Position/163/ Special Ed/6500
Poe, C. Renee	LT Cafeteria Satellite Manager/ Emma Wilson/6.9	11/7/2013- 12/13/2013	During Absence of Incumbent/ Nutrition/5310
Riggs, Amanda	IPS-Healthcare/Emma Wilson/6.0	1/24/2014	New Position/21/ Special Ed/6500
Simmons, Kristine	IPS-Classroom/Loma Vista/2.0	1/16/2014	New Position/122/ Special Ed/6500
Spini, Jared	IA-Special Education/Chapman/3.0	2/3/2014	Vacated Position/93/ Special Ed/6500
Spini, Jared	IA-Special Education/Chapman/3.0	2/3/2014	Vacated Position/98/ Special Ed/6500
Stuart, Karen	IPS-Healthcare/Loma Vista/4.0	1/24/2014	Vacated Position/96/ Special Ed/6500
Williamson, Anne	IPS-Healthcare/PVHS/6.0	1/21/2014	Vacated Position/76/ Special Ed/6500
LEAVES OF ABSENCE			
Anderson, Lindsey	IPS-Classroom/Loma Vista/6.0	1/24/2014- 5/29/2014	Per CBA 5.12
Anderson, Tyson	IA-Special Education/Hooker Oak/6.0	1/29/2014- 5/14/2014	Part-time per CBA 5.12
Colwell, Christopher	IA-Special Education/CJHS/6.5	1/6/2014- 1/15/2014	Per CBA 5.2.9
Felix, Shawneen	IPS-Classroom/Loma Vista/6.0	1/21/2014- 6/6/2014	Per CBA 5.12
Gallaway, Sherri	Transportation Special Ed Aide/ Transportation/5.3	1/18/2014- 3/4/2014	Per CBA 5.1

Luallen, Terrie	Cafeteria Satellite Manager/Emma Wilson/6.9	11/7/2013-12/13/2013	Per CBA 5.1
Magneson, Terri	Delivery Worker/Nutrition Services/8.0	1/18/2014-2/28/2014	Per CBA 5.1
Morales-Miller, Sandra	IPS-Healthcare/Loma Vista/6.0	2/10/2014-3/14/2014	Per CBA 5.2.9
Smith, Aaron	Custodian/PVHS/8.0	1/20/2014	Early Return from LOA
Willson, Melissa	IPS-Healthcare/Emma Wilson/6.0	2/3/2014-6/5/2014	Per CBA 5.12

RESIGNATIONS/TERMINATIONS

Employee Holding Position #28058	Campus Supervisor/MJHS/1.0	1/24/2014	Released During Probation
Knight, Elizabeth	IPS-Healthcare/Shasta/6.0	1/13/2014	Voluntary Resignation
Leyva, Reuben	LT Custodian/PVHS/8.0	1/19/2014	End LT Assignment
Luallen, Terrie	Cafeteria Satellite Manager/Emma Wilson/6.9	12/13/2013	39-mo Re-employment List
Magneson, Terri	Delivery Worker/Nutrition Services/8.0	2/28/2014	PERS Retirement

RESIGNED ONLY POSITION LISTED

Alexander, Maria	IA-Sr Elementary Guidance/Marigold/1.5	2/2/2014	Voluntary Resignation
Alexander, Maria	IA-Sr Elementary Guidance/McManus/1.5	2/2/2014	Transfer w/Increased Hours
Alexander, Maria	Parent Classroom Aide-Restr/Shasta/2.6	2/2/2014	Voluntary Resignation
Kaufmann, Steven	IPS-Classroom/Loma Vista/4.0	2/2/2014	Transfer w/Increased Hours

AGENDA ITEM: Secondary Math Common Core Update

Prepared by: John Bohannon, Director

☐ Consent

Board Date February 19, 2014

☒ Information Only

☐ Discussion/Action

Background Information

In the 2013-14 school year, the CUSD junior high math teachers began utilizing the College Prep Mathematics (CPM), CPM is the same curriculum that has been used at the high schools for over 15 years. The junior high schools are using the Core Connections, Course 2 textbook for instruction in the course designed to cover the standards for Common Core Math 7 (the course is titled Math B) this school year. As part of the switch to the Common Core standards for this primarily 7th grade course, students were not accelerated to Algebra in seventh grade (though Algebra concepts are presented in Math B).

With this significant change to the secondary math system, an exploration process started with all secondary math teachers for the purpose of developing a 7th through 12th grade math continuum for CUSD students following the Common Core standards.

For this report, junior high and high school teachers will report progress on the following items:

1. Acceleration – For the first few years of the transition it will take place at the high schools, but an opportunity to add an appropriate acceleration spot at the junior high level will continue to be explored.
2. Curriculum – The math team will discuss the process for reviewing curriculum – including the possibility of continuing to add to the CPM process started this year in seventh grade – and necessary timelines
3. Three-year math requirement – An update will be provided on the discussions to support students to meet this new requirement
4. Board requests – In addition to curriculum adoption, the math team will need to bring board policy regarding high school graduation requirements to the board for action as it relates to the Algebra I requirement.

Educational Implications

California's adoption of the Common Core standards requires school districts to evaluate the delivery of instruction and the fundamental shifts of when standards are taught in mathematics. These are critical processes as math teachers work to ensure student achievement and success with the Common Core.

AGENDA ITEM: Closure of Building Fund for 1998 Series B General Obligations Bond

Prepared by: Kevin Bultema, Assistant Superintendent

☐ Consent

Board Date February 19, 2014

☐ Information Only

☒ Discussion/Action

Background Information

CUSD's Fund 27 (Butte County Treasury fund 3406) existed to account for the proceeds from the sale of the 1998 Series B General Obligation Bond. All bond approved expenditures were recorded in this fund. By the end of February, this fund will have a zero balance indicating that all of the proceeds from the sale of the bond have been spent.

Educational Implications

N/A

Fiscal Implications

By closing this fund, CUSD is acknowledging that all proceeds from the 1998 Series B General Obligation Bond have been expended.

Additional Information

While the 1998 Series B General Obligation Bond has been fully expended, the bond debt service will continue through 2033. Total outstanding bond debt on the 1998 Series B bond is \$30,605,000 as of June 30, 2013.

AGENDA ITEM: Circulation of Request for Qualifications for Lease-Leaseback Contractor Pool

Prepared by: Julie Kistle, Director Facilities & Construction

☐ Consent

Board Date February 19, 2014

☐ Information Only

☒ Discussion/Action

Background Information

The District would like to circulate a Request for Qualifications (RFQ) in order to create a Lease-Leaseback Contractor Pool for Facilities Master Plan projects. With the Lease-Leaseback delivery system we will have the ability to select Lease-Leaseback Contractors who can work with the Architect and the District during design development and assist with critical schedule planning. Using a preconstruction services agreement gives the District the ability to resolve logistical issues, which will be critical to the project's success, while project planning and environmental review are being completed.

Developing a pool of highly qualified Lease-Leaseback Contractors in lieu of circulating individual RFQ's for each project, will provide the District flexibility to match contractors with upcoming Facilities Master Plan projects.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

The projects identified will be funded with Measure E. All available State reimbursement will be pursued.

The proposed projects qualify as projects defined in the voter approved Measure E ballot language

Recommendation

It is requested that the Board of Education grant authorization to the Facilities Department to circulate a Request for Qualifications (RFQ) for Lease-Leaseback Contractors Pool for Facilities Master Plan Projects.

AGENDA ITEM: Approval of Architectural Firm--High School Athletic Master Planning

Prepared by: Julie Kistle, Director, Facilities & Construction

☐ Consent

Board Date February 19, 2014

☐ Information Only

☒ Discussion/Action

Background Information

On October 23, 2013, the Board of Education authorized Chico High School and Pleasant Valley High School to pursue Athletic Master Planning services for the first phase of addressing the needs of the high school athletic facilities.

The Board of Education also required both schools to work directly with the Facilities and Construction Department and necessary oversight agencies (California Department of Education, Division of the State Architect, and Federal Americans with Disabilities Act etc.) on all projects related to the development of athletic facilities on their respective campuses.

On December 10, 2013, a Request for Qualifications (RFQ) was issued to qualified Architectural Firms. Five firms responded to the RFQ: LPA, Rainforth Grau, Lionakis, DLR Group and Nichols, Melburg & Rossetto (NMR). A selection committee (John Shepherd, Principal, Pam Jackson, Athletic Director, Joe Kurung, Community Member, Jim Hanlon, Principal, Chip Carton, Athletic Director, Jane Dolan, Community Member, Julia Kistle, Director Facilities & Construction and Michael Weissenborn, Director Facilities & Construction) met on January 24, 2014 to select the architectural firms that would advance to the interview phase of the process.

Three firms were selected to move to the interview phase of process. These firms were NMR, Lionakis and DLR group. The Selection Committee held the interview at Pleasant Valley High School on February 12, 2014. Their selection for Athletic Master Planning firm(s) will be announced at tonight's meeting.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

The Athletic Master Planning will be funded with Measure E. All available State reimbursement will be pursued. Expenditures are not to exceed \$100,000 at each campus as approved by the Board of Education on October 23, 2013.

The proposed projects qualify as projects defined in the voter approved Measure E ballot language.

Recommendation

It is recommended that the Board of Education authorize Staff to enter into Architectural Agreement(s) with the firm(s) selected by the Athletic Master Planning Selection Committee.

AGENDA ITEM: Resolution No. 1241-14 Change Authorized Signatories for the
School Facilities Program

Prepared by: Julie Kistle, Director Facilities and Construction

☐ Consent

Board Date February 19, 2014

☐ Information Only

☒ Discussion/Action

Background information

When applying to the State Allocation Board (SAB) for school facility projects pursuant to Chapter 12.5, Part 10 of the Education Code, for needed school facilities, the SAB has required school districts ensure the authenticity of an authorized applicant. Resolution No. 1241-14 will designate the District's authorized signatories for applications. These signatories are: Kelly Staley, Superintendent; Kevin Bultema, Assistant Superintendent; Jaclyn Kruger, Director Fiscal Services; Connie Cavanaugh, Director Fiscal Services; and Julia Kistle, Director Facilities and Construction.

Educational Implications

The District's Strategic Plan states, "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

None

Recommendation

It is recommended that the Board of Education approve Resolution No. 1241-14 authorizing Kelly Staley, Kevin Bultema, Jaclyn Kruger, Connie Cavanaugh and Julia Kistle as signatories for SAB applications.

RESOLUTION NO. 1241-14

**RESOLUTION OF THE CHICO UNIFIED SCHOOL DISTRICT BOARD OF
EDUCATION TO CHANGE AUTHORIZED SIGNATORIES FOR THE SCHOOL
FACILITIES PROGRAM**

WHEREAS, the Chico Unified School District hereinafter referred to as the "District," is applying to the State Allocation Board for school facility projects pursuant to Chapter 12.5, Part 10 of the Education Code, for needed school facilities, and for such purpose, is authorizing certain required actions in connection with said application(s);

NOW, THEREFORE, BE IT RESOLVED BY the Chico Unified School District Board of Education, the Governing Body of said District, as follows:

1. That Kelly Staley, Superintendent, Kevin Bultema, Assistant Superintendent Business Services, Connie Cavanaugh, Director Fiscal Services, Jaclyn Kruger, Director Fiscal Services and Julia Kistle, Director Facilities & Construction are hereby designated as District Representatives of the District and are hereby authorized and directed to file, on behalf of the District, such applications with the State Allocation Board under Chapter 12.5, Part 10 of the Education Code, as the President/Chairperson and Secretary/Clerk of the Governing Body may certify as provided herein;
2. That to insure the authenticity of said application(s), the President/Chairperson and Secretary/Clerk of this Governing Body are hereby requested to review said application(s) to determine that (they) (it) properly set(s) forth the request of the Governing Body of the District;
3. That said District Representatives are authorized to furnish and certify to the State Allocation Board such information as may be required and are further authorized to act as liaisons between the State Allocation Board and the school district in its capacity as agent of the State Allocation Board for the purposes of the project(s).
4. That Julia Kistle, Director Facilities & Construction, is hereby designated as CEQA Officer of the District for the purpose of meeting the requirements of the California Environmental Quality Act as it may apply to any school facility project of the District.
5. That Kelly Staley, Superintendent, Kevin Bultema, Assistant Superintendent Business Services, Connie Cavanaugh, Director Fiscal Services, Jaclyn Kruger, Director Fiscal Services and Julia Kistle, Director Facilities & Construction, are hereby designated authorized signatories for contracts, agreements and change orders that have been approved by the Governing Body of the District.

PASSED AND ADOPTED at the regular meeting of the Governing Board of the Chico Unified School District of Butte County on February 19, 2014.

AYES:
NOES:
ABSENT:
ABSTAIN:

Dr. Kathleen Kaiser, President

Dr. Andrea Lerner Thompson, Vice President

Eileen Robinson, Clerk

Linda Hovey, Member

Elizabeth Griffin, Member

ATTEST:

Kelly Staley, Secretary

AGENDA ITEM: Resolution 1238-14

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

☐ Consent

Board Date February 19, 2014

☐ Information Only

☒ Discussion/Action

Background Information:

The District no longer needs the positions noted in the Resolution.

Educational Implications:

None.

Fiscal Implications:

The District will save the cost of these positions.

RESOLUTION 1238-14
RESOLUTION OF THE GOVERNING BOARD
OF THE CHICO UNIFIED SCHOOL DISTRICT
ELIMINATION OF CLASSIFIED SERVICES AND
ORDERING LAYOFFS IN THE CLASSIFIED SERVICE
FOR THE 2013-2014 SCHOOL YEAR

WHEREAS, due to lack of work, this Board hereby finds that it is in the best interest of the Chico Unified School District that, as of the 19th day of February 2014, certain services now being provided by said School District be reduced or discontinued by the following extent:

Elimination of the following position(s):		
Classification	Full-Time Equivalent	Site/Program
Facilities Planner/Construction Supervisor	1.0000	Facilities/General
Parent Liaison Aide-Restricted	0.2500	McManus/Categorical

NOW, THEREFORE, BE IT RESOLVED that as of the 19th day of February 2014, two classified position(s) of the CHICO UNIFIED SCHOOL DISTRICT be reduced or discontinued to the extent hereinabove set forth.

BE IT FURTHER RESOLVED that the Superintendent of this School District be and hereby is authorized and directed to give notice of termination of employment to affected classified employee(s) of this School District pursuant to Merit System rules and regulations and applicable provisions of the Education Code of the State of California not less than 60 days prior to the effective date of layoff as set forth above.

The Board authorizes and directs the Superintendent to carry forth all layoff proceedings resulting from the elimination of position(s) ordered herein above, including proceedings for layoff provided by the exercise of displacement rights and to service layoff notices to employees affected thereby. Where an employee displaces an employee holding a position in another class, the Superintendent is hereby authorized and directed to carry forth layoff proceedings resulting therefrom and to serve layoff notices to employees affected thereby.

In the event that an employee affected by the layoff proceedings authorized by this resolution chooses to retire or resign from District service, or other appropriate resolution is made, the Superintendent is authorized to rescind the layoff.

The foregoing RESOLUTION was passed and adopted at a meeting of the Board of Trustees of the CHICO UNIFIED SCHOOL DISTRICT on the 19th day of February, 2014, by the following vote to wit:

AYES:
NOES:
ABSTENTIONS:
ABSENT:

DATED this 19th day of February, 2014.

Clerk of the Governing Board
of the Chico Unified School District

AGENDA ITEM: Resolution 1239-14, Reduction in Certificated Staff Due to Reduction or Elimination of Particular Kinds of Service

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

☐ Consent

Board Date February 19, 2014

☐ Information Only

☒ Discussion/Action

Background Information

Due to declining enrollment and the loss of some State and Federal Categorical funds, the District is forced to identify those positions and/or services that may not be needed next school year. This process requires that the Board pass a resolution identifying which particular kinds of services or programs may be reduced or eliminated for the 2014-2015 school year.

The process is bound by timelines that require formal written notification to affected staff no later than March 15. An analysis of credentialing, the seniority list and other factors will determine those individuals who will receive a possible layoff notice. The determination of the particular kinds of services that may not be necessary is a necessary first step in this process.

Educational Implications

There will likely be fewer certificated staff members in the District next year based primarily to staffing as closely as possible to contract requirements and the ongoing decline in enrollment. The possible elimination of the services in this resolution will not change the staffing levels required per the Collective Bargaining Agreement (CBA) between the District and the Chico Unified Teachers Association (CUTA). These possible eliminations are being recommended based on enrollment projections as the District responds to declines in our student population. The implementation of these reductions will result in fewer sections of courses being offered to students and may restrict students' choices for classes. The loss or reduction of categorical funding will likely result in fewer opportunities for intervention support for students and perhaps reduced after school programs.

Fiscal Implications

Given the current structural budget deficit and diminishing funding, it is only prudent to staff with these reductions in place. The precise amount of savings cannot be determined until school starts. It is fair to plan for a savings of approximately \$62,000 per FTE that is eliminated. The District's fiscal health is dependent on staffing as close to the CBA as possible.

Resolution 1239-14

**Reduction in Certificated Staff Due
To Reduction or Elimination of Particular
Kinds of Service**

WHEREAS, Sections 44949 and 44955 of the California Education Code require action by the governing board if the services of certificated staff are to be reduced or eliminated in order to permit the layoff of certificated employees.

NOW, THEREFORE, BE IT RESOLVED by the Board that:

1. The services set forth in Exhibit "A" shall be reduced or eliminated at the close of the 2013/2014 school year for the 2014/2015 school year.
2. The Board has considered anticipated certificated employee attrition (resignation, retirements, non-reelections, temporary teacher releases, etc.). Nevertheless, it is still necessary to terminate certificated full-time equivalent positions as referenced in Exhibit "A."
3. It will be necessary to retain the services of certificated employees, regardless of seniority, who possess qualifications and competencies needed in the projected educational program for the 2014/15 school year which are not possessed by more senior employees thereby subject to layoff.
4. The Superintendent, or designee, is authorized and directed to send notice(s) of recommendation of non-reemployment pursuant to Sections 44949 and 44955 of the California Education Code to any employee whose services shall be terminated by virtue of this Resolution.

THIS RESOLUTION was passed and adopted by the Board at a regular meeting held on the 19th day of February 2014, by the following roll call vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

Signed and approved by me after its passage.

President - Board of Education

ATTEST:

Clerk - Board of Education

EXHIBIT "A"
TO RESOLUTION 1239-14

10.3.2.
Page 3 of 4

**PARTICULAR KINDS OF SERVICES (PKS) TO BE REDUCED
OR ELIMINATED
AT CLOSE OF 2013/2014 SCHOOL YEAR**

Service	Grade Level	Full Time Equivalent
Math	7-12	
Categorical		1.4
Non-Categorical		2.0
English	7-12	
Categorical		1.2
Non-Categorical		2.4
Science	7-12	
Categorical		0.2
Non-Categorical		1.8
Social Science	7-12	
Categorical		0.8
Non-Categorical		2.2
English Intervention	7-12	
Categorical		0.0
Non-Categorical		0.2
Spanish	7-12	
Categorical		0.2
Non-Categorical		1.0
Japanese	7-12	
Categorical		0.2
Non-Categorical		0.2
French	7-12	
Categorical		0.0
Non-Categorical		0.2
Computers/Business	7-12	
Categorical		0.0
Non-Categorical		0.8
Physical Education	7-12	
Categorical		0.0
Non-Categorical		2.6
Production Journalism	7-12	
Categorical		0.0
Non-Categorical		0.2
ELD	7-12	
Categorical		0.0
Non-Categorical		0.2
Psychology	7-12	
Categorical		0.0
Non-Categorical		0.2
Health	7-12	
Categorical		0.0
Non-Categorical		0.8
Art	7-12	
Categorical		0.0
Non-Categorical		0.8

EXHIBIT "A"
TO RESOLUTION 1239-14
(Continued)

10.3.2.
Page 4 of 4

Work Experience	7-12	
Categorical		0.0
Non-Categorical		0.2
AVID	7-12	
Categorical		0.0
Non-Categorical		0.2
Agriculture	7-12	
Categorical		0.0
Non-Categorical		1.0
Self-Contained Classroom	K-6	
Categorical		28.0
Non-Categorical		8.0
PPS: Counselor	K-12	
Categorical		2.02
Non-Categorical		0.0
District Total		59.02

AGENDA ITEM: Resolution 1242-14, Release/Non-Reelection of Temporary
Certificated Employees

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

☐ Consent

Board Date February 19, 2014

☐ Information Only

☒ Discussion/Action

Background Information

Each year the District employs “temporary” certificated staff. Certificated staff members can be employed under this “temporary” status for various reasons per Education Code including short term positions, long term positions based on the need for additional employees because of leave or illness of another employee and for categorically funded programs. Per Education Code 44954, the District is required to notify such “temporary” certificated staff members on or before March 15 if they are to be released or non-reelected at the end of the current school year. Approving this resolution will initiate the process of notifying all such “temporary” certificated staff members that their services will not be needed after the end of the current school year.

Educational Implications

This will provide the District with needed flexibility to staff appropriately for the 2014-15 school year given variables such as staff returning from leaves of absence and adjustments needed for changes in enrollment and funding.

Fiscal Implications

Unknown at this point as many of these positions may be filled next school year but this provides needed flexibility for current certificated staff returning from leave and any enrollment and funding changes.

Resolution 1242-14
Release/Non-Reelection of Temporary (including "Probationary 0")
Certificated Employees

WHEREAS, Education Code section 44954(b) requires that the governing board shall notify a temporary employee, in a position requiring certification qualifications, of the decision to release/non-reelect the employee from such a position for the next succeeding school year; and

WHEREAS, certain employees hired in a temporary capacity by the District *may* retain certain employment protections even though these employees are unable to accrue permanent status in the manner of probationary employees (such employees are otherwise referred to as having "Probationary 0" status).

NOW, THEREFORE, BE IT RESOLVED by the Board that:

1. The employees listed by employee number in Exhibit "A" are temporary employees of the District employed in a position requiring certificated qualifications (including "Probationary 0" employees who are providing a service which have been eliminated or reduced for the 2014/2015 school year) and each such employee shall be released/non-reelected at the end of the 2013/2014 school year for the 2014/2015 school year.
2. The Superintendent, or designee, is authorized and directed to give notice to each affected employee of this decision. Notice shall be given:
 - a. in the manner required by law; and
 - b. in conformity with the mandated timeline.

THIS RESOLUTION was passed and adopted by the Board at a regular meeting held on the 19TH day of February 2014, by the following roll call vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

Signed and approved by me after its passage.

President - Board of Education

ATTEST:

Clerk - Board of Education

EXHIBIT "A"
TO RESOLUTION 1242-14

TEMPORARY (including "Probationary 0")
CERTIFICATED EMPLOYEES (LISTED BY EMPLOYEE #)
TO BE RELEASED/NON-REELECTED

1217	12185
1619	12200
2506	12211
2563	12212
3289	12314
3556	12319
3557	12393
3600	12394
3637	12403
3723	12481
4156	12492
4451	12508
5860	12512
6230	12541
6431	12548
6598	12556
8270	12604
10256	12606
10675	12622
10795	12669
10823	12802
10876	12812
10956	12822
11039	12862
11241	12898
11369	12911
11380	12949
11394	12962
11811	12970
11825	12973
11842	12989
11907	13013
12043	13078
12127	13080
12167	13145

AGENDA ITEM: Approval of Agreement between Chico Unified School District and the Chico Unified Management Association (CUMA) for 2013-14

Prepared by: Bob Feaster, Assistant Superintendent of Human Resources

☐ Consent

Board Date February 19, 2014

☐ Information Only

☒ Discussion/Action

Background Information

Last fall the Board allocated \$2 million dollars from the District's reserve to fund one time, off schedule payments to each of the District's labor groups including the Chico Unified Management Association (CUMA). The \$2 million was allocated to each group based on their percentage of payroll costs. This resulted in \$180,534 being available to CUMA.

Discussion

On December 18, 2013, the Board approved a tentative agreement (TA) with the Chico Unified Teachers Association (CUTA). That TA included allowing CUTA to distribute their allocation of approximately \$1.29 million as they determined.

CUMA has determined their desire to distribute their share of these funds to each member on a pro rata basis based on current salary.

Educational Implications

None

Financial Implications

The District is providing \$2 million in one-time funds for the 2013/14 school year to labor groups. This is coming from the District's fund balance (reserves). There is not an ongoing commitment of District funds.

Recommended Action

Approve CUMA's allocation and distribution of the funds noted above.

AGENDA ITEM: Approval of Agreement between Chico Unified School District and the Senior Cabinet for 2013-14

Prepared by: Bob Feaster, Assistant Superintendent of Human Resources

☐ Consent

Board Date February 19, 2014

☐ Information Only

☒ Discussion/Action

Background Information

Last fall the Board allocated \$2 million dollars from the District's reserve to fund one time, off schedule payments to each of the District's labor groups including the Senior Cabinet (Superintendent and Assistant Superintendents). Each group received their allocation based on their percentage of payroll costs. This resulted in \$16,695 being available to Senior Cabinet.

Discussion

On December 18, 2013, the Board approved a tentative agreement (TA) with the Chico Unified Teachers Association (CUTA). That TA included allowing CUTA to distribute their allocation of the approximately \$1.29 million as they determined.

Senior Cabinet has expressed its desire to distribute their share of these funds to each member on a pro rata basis based on current salary.

Educational Implications

None

Financial Implications

The District is providing \$2 million in one-time funds for the 2013/14 school year to labor groups including the \$16,695 to Senior Cabinet. This is coming from the District's fund balance (reserves). There is not an ongoing commitment of District funds.

Recommended Action

Approve Senior Cabinet's allocation and distribution of the funds noted above.

AGENDA ITEM: Review Process for CUSD Board Self Evaluation

Prepared by: _____

☐ Consent

Board Date February 19, 3014

☒ Information Only

☐ Discussion/Action

Background Information

The Board of Education shall annually and in conjunction with the Superintendent's evaluation conduct a self-evaluation in order to demonstrate accountability to the community and ensure that district governance effectively supports student achievement and the attainment of the district's vision and goals.

Educational Implications

n/a

Fiscal Implications

n/a

AGENDA ITEM: Review Process for Setting CUSD Board Adopted District Wide Goals for 2014-15

Prepared by:

☐ Consent

Board Date February 19, 2014

☒ Information Only

☐ Discussion/Action

Background Information

Review process for setting CUSD Board adopted district wide goals for 2014-15

Educational Implications

n/a

Fiscal Implications

n/a

Chico Unified School District



BOARD ADOPTED GOALS FOR 2013-2014

- Goal #1: To provide every student with the opportunity to attain increasing levels of individual achievement that prepare them for success in the 21st Century
- Goal #2: To provide a safe, healthy, and engaging environment for learning to take place
- Goal #3: To build effective partnerships with our constituents
- Goal #4: To monitor and adjust our district budget to ensure solvency and local control of our schools

AGENDA ITEM: Review CUSD Governance Handbook

Prepared by: _____

☐ Consent

Board Date February 19, 2014

☒ Information Only

☐ Discussion/Action

Background Information

Review of CUSD Governance Handbook

Educational Implications

n/a

Fiscal Implications

n/a